



Online Learning

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Children have our bespoke, knowledge-rich textbooks at home; these resources are complemented by live remote lessons, taught by our subject specialist teachers.

In some subjects, we have had to make adaptations. For example, we have minimised the use of resources and have shortened our lesson length by ten minutes to allow for screen breaks in between remote sessions.

Much of our online learning will focus on revision of previously taught content, to allow for consolidation and review. We know that revisiting content in increasingly complex and sophisticated ways, supports long term memory retention.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

In Early Years, the children will collect a work pack at the beginning of term. Online learning complements this, through the Tapestry app. Children will also receive phone calls home every two weeks from their class teachers, for both academic and wellbeing purposes.

In Key Stages 1 and 2, each child has a remote learning timetable, which starts at 9am and finishes at 3:30pm. Please see the example below:

	09:00-09:20	9:20-10:10	10:20-11:10	11:10-11:30	11:30-12:20	12:20-1:10	1:10-2:00	2:10-3:00	3:00-3:30
Monday	Registration	English CM	Maths JB		British History AG		Grammar CM	Mathletics	Form time
Tuesday	Registration	Maths JB	English CM		Science WM		British History AG	Oracy/Art challenge	Independent Reading
Wednesday	Registration	Grammar CM	Maths JB		Science WM		Handwriting/spelling practise	Geography and Science drop-in	Form time
Thursday	Registration	Maths JB	Ancient History ML		Geography WM		English drop-in	Latin LP	Independent Reading
Friday	Registration	Maths drop-in	English CM		Ancient History ML		PE activities	Spelling lesson	PSHE/Class assembly time

Accessing remote education

How will my child access any online remote education you are providing?

Lessons will be conducted on Microsoft Teams, for children in Year 1 upwards.

Online learning is mandatory. A register will be taken in each lesson. **Classes will start on Monday 11th January**. If your child cannot attend a particular lesson, please email the office to let us know why in advance.

Collection of subject books and stationery

Your child needs their exercise books, textbooks, a pencil, rules and a green pen. Please come to school at the following times to collect these items, with your child. You will need two strong carrier bags.

Bring your child to the gate, where a member of staff will meet you. Your child will then enter the building, collect their books from the classroom, and return to you. Adults should wear a face covering, socially distance at all times, and remain outside at the gate. Only two children will be allowed into each class at one time.

The following times are allocated for pupils to collect their books:

Year Group	Date	Time	Gate
Reception	Friday 8 th January	9am – 10.30am	Main
Year 1	Friday 8 th January	10am – 11am	Main
Year 2	Friday 8 th January	11am – 12pm	Main
Year 3	Thursday 7 th January	12pm – 1pm	Main
Year 4	Thursday 7 th January	1pm – 2pm	Main

Year 5	Thursday 7 th January	2pm – 3pm	Main
Year 6	Friday 8 th January	12pm – 1pm	Main

These exercise books and textbooks **MUST** come back to school after lockdown.

Afternoon Form Time

This is a time for children to share their work with the form teacher and touch base. Children can bring up any challenges they have had during the day. For KS1 this is happening daily, for KS2 children this will happen three times per week.

Early Years (Reception classes)

Early Years children will be provided with work packs. Please come to school on **Friday 8th January between 9am and 10.30am** to collect your child’s work pack for home learning. A face covering must be worn. These work packs will be complemented by a series of videos, created by the EYFS team. You will be contacted separately about this.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Devices

We have a small number of laptops, from the DfE and St Giles' Trust. These are to distribute to children for online learning. Please ask us for a laptop, if needed, and we are happy to help.

Internet access

If you do not have broadband at home, you can tether a mobile phone to the laptop or tablet. If you do not have enough data to do this, then:

1. Contact your mobile phone network and ask for a **free data uplift**. This scheme temporarily increases data allowances for mobile phone users on certain networks (EE, O2, Sky Mobile, SMARTY, Tesco Mobile, Three, Virgin Mobile, Vodafone).
2. We may be able to offer you:
 - a. A dongle with pre-paid data.

Engagement online

In each lesson, children should:

1. Be ready, at the computer, 5 minutes before each lesson, have all appropriate equipment and books ready, and enter the waiting room.
2. Keep cameras off at the start of the lesson.
3. Mute themselves, unless they are answering a question.
4. Not use the chat function unless asked to.
5. Not log in to the meeting outside the lesson times, or use the chat function.
6. Remain focused on the lesson, e.g. no other devices to be used, no food eaten during the session.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Asking to see work in online lessons, through the camera.
- Using online quizzes.
- Using the assignments function on Teams.
- Phoning each child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHCPs will be invited to attend our in-school provision.
- Interventions will continue to be conducted remotely.
- Parents will be phoned weekly to discuss each child's progress.