

Enrichment Programme 2019-20

Dear Parents and Carers,

Enrichment is a very important part of our academic programme at Pimlico Primary. Trips to visit museums, important historical sites, scientific exhibitions and experiments hugely enable children's learning and enthusiasm towards subjects.

Please see a list of key dates below for the programme we have developed. **We will continue to add events to this document, letting you know of the changes, as the year progresses.**

There will be some parent meetings which will run at 3.40 – 4.30pm or 6.00 – 6.40pm to enable parents to learn more about residential visits for Key Stage 2. This will enable you to prepare your child and understand the benefits of the residential trips.

All parents will receive letters from the school prior to trips. Although most of the trips are free and we receive financial support from the Futures Charity, a few trips will require parental contribution.

Best regards,
Miss A. Donegan

| Date | Time | Focus | Parents Meeting. |
|-------------------------|-------------------|---|---|
| AUTUMN TERM 1 | | | |
| 6th September | DAY TRIP | Year 6 Imperial War Museum visit with 'I was there' workshop. Children will meet a veteran of conflict with an opportunity to ask questions. They will then tour the Imperial War Museum exploring First World War artefacts. This will enable children deeper appreciation as they study 'Private Peaceful' by Michael Mulpurgo in English. | None. |
| TBA | DAY TRIP | Year 5. Guided visit to the Tower of London. This year, children will deepen their learning in British History. Understanding the role of the Tower of London, both as a royal palace and as a prison. | None |
| TBA | DAY TRIP | Year 4. A theatre visit to 'Matilda' at the Cambridge Theatre. We will be studying 'Matilda' by Roald Dahl in English during this term. | None |
| TBA | WEEKLY SESSIONS | Year 4. Swimming will begin for children in Year 4. | |
| 9 th October | EXTENDED DAY TRIP | Year 3. As children learn about Augustine and Thomas a Becket, we will visit Canterbury Cathedral, a centre of worship for over | September 12 th and September 14 th |

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| | | 1400 years. We will also visit Bigbury Iron Age Fort, a bastion of anti-Roman resistance that succeeded in resisting Julius Caesar. | |
| TBA | DAY TRIP | Year 2. Children will be attending a food nutrition workshop at Wagamama, culminating in making their own bowl of noodle soup. | None. Normal allergy advice will be observed. |
| TBA | DAY TRIP | Year 1. Anansi the Spider Theatre Visit. This is a great opportunity to see this Afro-Caribbean tale in a theatre setting, prior to learning about African stories in English during T2. | None. |
| TBA | SHORT TRIP OUT | Reception. Sensing the world workshop. This is led by a specialist from the Royal Society for the Protection of Birds and aims to enable young children to closely observe the environment around them. | None. |
| AUTUMN TERM 2 | | | |
| TBA | DAY TRIP | Year 6. Natural History Museum visit. Grouping and classifying workshop. Children will learn how scientists look at flora and fauna and decide on which families particular specimens should belong to, linking to their study of this in Science. | None |
| TBA | DAY TRIP | Year 5. Mithraeum and Museum of London visit. This is an excellent day visiting the only Roman temple found in London, with an opportunity for children to handle artefacts themselves, followed by a walk round the remaining parts of the Roman Wall in London and to see a range of Roman objects found, in the Museum of London. Children study this both in Ancient History and in Latin. | None |
| TBA | WEEKLY SESSIONS | Year 4. Swimming will begin for Year 4 in this term. | None |
| 27 th - 29 th November | RESIDENTIAL 3 DAYS | Year 4. Sayers Croft 3 day Forest School. This is a short trip for children to experience nature first hand, stay in dormitories and cook over a camp fire as they develop their resilience and independence. | Date TBA |
| TBA | DAY TRIP | Year 3. Mudchute Farm visit. As children will be studying the book 'Charlotte's Web' by E.B. White, we will enable all children to meet the kind of animals and experience farm life, as described within the book. | None |
| 26 th November 2019 | DAY TRIP | Year 2. 'The Wolf, the Duck and the Mouse'. This is a theatre production at the acclaimed Unicorn Theatre. The story is a delightful new fairy tale with a twist and links directly to the children's study of fairy tales in English. | None |
| TBA | DAY TRIP | Year 1. Space workshop at the Science Museum, where children will be able to design a spacesuit by exploring different materials. This links our Science unit learning on Space and our Solar System with our first lessons on materials science. | None |
| TBA | SHORT TRIP OUT | Reception. A highly praised learning session on nutrition which is great fun, our Reception children will learn about bread and be able to make their own pizza at Pizza Express kitchens. | None |
| SPRING TERM 1 | | | |
| 27 th – 31 st January 2020 | WEEK LONG RESIDENTIAL | Year 6. Outward Bound Week. The Outward Bound Trust has over 50 years experience in introducing young people to challenge and discovery in the outdoors. We will be working with Outward Bound to create an open-classroom. All the Future Primary schools will attend. Children will carry out scientific fieldwork for geography, as well as develop new skills in orienteering, hiking and other adventure sports. Children develop hugely in confidence, resilience, self-reliance and social interaction through teamwork. | Parents meetings will be scheduled after school and evenings in October 2019. |

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| 20 th January | DAY TRIP | Year 4. This year, we will be working with the Wallace Collection for two workshops relating to History and Ancient History. These include a workshop on medieval armour, where children can actually try on real armour pieces to experience the difficulty of movement, as well as studying how technology changed over the centuries. A second workshop on the same day will enable them to see how Roman and Greek gods and goddesses have been reflected in art through the ages. | None |
| TBA | DAY TRIP | Year 3. Ancient History. Our year will focus on the development of man in Pre-history towards the life-changing discoveries that enabled civilization to develop in Mesopotamia. | None. |
| TBA | DAY TRIP | Year 2. Walthamstow Wetlands is a unique site in Europe for migrating birds, and also enables our children to understand river features, which they will be studying in Geography. | None. |
| TBA | DAY TRIP | Year 1. Art Trip to the Tate Britain. Children will be learning about the work of John Singer Sargent and studying one of his most famous works 'Carnation, Lily, Lily, Rose'. | |
| TBA | DAY TRIP | Year 1. A trip to the British Museum's Egyptian Galleries to see artefacts from Ancient Egypt, as children will be learning about this great civilisation in History. | None |
| TBA | TBA | Reception. Children will attend a puppet show at the Natural History Museum – 'Jackie and the Giant Beanstalk' in order to learn about and explore how things grow. | None |
| SPRING TERM 2 | | | |
| Thursday March 5 th | INTERNAL DAY EVENT | World Book Day. We encourage children to dress up as characters from their favourite books, with a whole day emphasis on reading for pleasure. | None |
| TBA | DAY TRIP | Year 6. A trip to the British Library and a workshop on Cartography. This links to the children's work in Geography. Children will learn how cartographers design different maps for different purposes and design their own map for a particular data-set. | None. |
| TBA | DAY TRIP | Year 5. A visit to the Royal Observatory's Planetarium for a Planetarium lecture show, together with a visit to the Queen's House, Greenwich to view the collection of Tudor and Jacobean portraits. | None |
| TBA | DAY TRIP | Year 4. Mosaics at the Tate Britain. This is an art trip aligned to the children's study of mosaic pattern. | None |
| TBA | DAY TRIP | Year 4. British Museum Visit to the Parthenon Galleries. As children learn about the emergence of Greek civilisation, we will visit the world-famous Parthenon Galleries. In addition, we shall aim to undertake a workshop on the Life of a Greek citizen or the reality of life in the Persian wars, guided by museum experts. | None. |
| TBA | DAY TRIP | Year 3. Pop Art. Exploring the Tate Modern's galleries, we will enable the children to see some of the most famous examples of | None |

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| | | Pop Art on display, whilst undertaking our own paintings back at school. | |
| TBA | DAY TRIP | Year 3. We will enjoy a visit to the Natural History Museum with a tour of rocks and fossils within the world's largest displayed collection. This links both to their work in Geography where they will learn about the different kinds of rocks, together with learning about Fossils in Science. | None. |
| TBA | DAY TRIP | Year 2. Children will be learning about electricity in Science. We will be exploring an Electricity Trail at the Science Museum, understanding how objects work, in 'The Secret Life of the Home'. | None |
| TBA | EXPERIMENT IN SCHOOL | Year 1. As children will be studying sound, we are aiming to invite the School of Noise to visit us. The School of Noise are a group of highly-skilled musicians and acoustic engineers whose sound workshops embrace the science of acoustics, to provide a fun filled experimental day that helps children recognise different sound waves and material resonances. | None |
| TBA | DAY TRIP | Reception. A trip to Battersea Zoo will enable children to understand the different kinds of animal in the world. | None |
| SUMMER TERM 1 | | | |
| TBA | DAY TRIP | Year 6. Children often ask how mathematics is used. In these workshops, on the LEGO Mars Explorer, children will use mathematics and build algorithms to make their own model explorers. | None |
| TBA | DAY TRIP | Year 5. Shakespeare is introduced to children during Year 5. To help them understand Shakespeare's world, they will visit Shakespeare's Globe Theatre to see how the theatre itself catered to an Elizabethan audience, as well as participating in a workshop relating to the play they are studying. | None |
| TBA | DAY TRIP | Year 5. Children will be studying miniatures. To gain an appreciation of the remarkable workmanship of this craft and their important role in society before the age of photography, children will visit the collection within the Victoria and Albert Museum. | None |
| TBA | DAY TRIP | Year 4. An experiential workshop at the Natural History Museum called 'Emergency! Volcanoes and Earthquakes'. In this session, children will understand how human beings manage in Earthquake and Volcano affected areas. | None |
| TBA | DAY TRIP | Year 3. We are hoping to attend the Royal Albert Hall for a special music and mathematics workshop, where children will use their knowledge of graphs, fractions and decimals to understand the close relationship between maths and music. | None |
| TBA | DAY TRIP | Year 2. Kew Gardens Plant Science workshop. As well as a visit to these magnificent botanic gardens, we will also be working with seed dispersal mechanisms, as they study this in Science. | None |
| TBA | DAY TRIP | Year 1. Hyde Park Look out - Minibeast hunting and pond dipping. These sessions in the Royal Park's learning zone will enable children to carry out their own fieldwork and to write up data findings scientifically. | None |
| TBA | INTERNAL DAY EVENT | Reception. Royals Day is a Pimlico Primary regular event with the fun of dressing up, whilst learning about the Royal Family of the United Kingdom. | None |
| TBA | DAY TRIP | Reception. A visit to the Hyde Park Lookout – the Royal Parks' Learning Zone, where children will participate in a workshop on | None |

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| | | growing and changing. This explores animal life cycles with an art activity linked to 'The Very Hungry Caterpillar' | |
| SUMMER TERM 2 | | | |
| TBA | EXTENDED DAY TRIP | Year 6. A visit to Cambridge. This is part of raising children's aspirations by a guided tour of this world renowned University. | None |
| TBA | EXTENDED DAY TRIP | Year 5. Hampton Court – Tudor Festival. This is the first such event for schools, including a visit to the famous palace, maze and gardens. | None. |
| TBA | DAY TRIP | Year 4. Children will visit the Science Museum to extend their study on electricity through the Electricity Trail. | None. |
| TBA | DAY TRIP | Year 3. Thames River Explorer Trust at Fulham Palace, where children will learn about geography, exploring the shore line and understanding the carriage of sediment, as well as the effects of pollution in water courses. | None. |
| TBA | DAY TRIP | Year 2. Museum of London – Romans. Having studied Roman life, children will get a chance to see how Romans lived in Britain, bringing with them the customs of other countries, their food, their technology, religions and bloodthirsty sports. | None. |
| TBA | DAY TRIP | Year 1. A visit to Kidzania – a world where children become adults, working, earning money and spending it, whilst learning about the world of work and practising using money. | None |
| TBA | DAY TRIP | Year 1. Children will be attending a food nutrition workshop at Wagamama, culminating in making their own bowl of noodle soup | Normal allergy advice adhered to. |
| TBA | DAY TRIP | Reception. Following on from Royals Day, children will visit the Royal Mews to learn about the working life of a palace. | None. |
| TBA | DAY TRIP | Reception. A visit to the National Gallery. This will be a visit to see some beautiful and dramatic paintings, enabling children to recognise the importance of art in society. | None. |