

## SEN INFORMATION REPORT – PIMLICO PRIMARY

Communication and Interaction	Cognition and Learning	Social, Emotional and Mental Health	Sensory and/or Physical Needs
<b>All Students Can Access:</b>			
Quality first teaching with differentiation.  Support staff in every class.  Visual aids to support key vocabulary.  Speaking and Listening opportunities in classes.	Quality first teaching with differentiation.  Support Staff in every class.  Visual aids to support key vocabulary.  Small class and group sizes for phonic learning.	Quality first tutor time teaching with differentiation.  Support staff in every class.  Clear and structured reward and sanction systems.  Child Protection officer	Quality first teaching of PE with differentiation.  Subject specialist teachers.  Trained First Aiders and a Medical Room  All areas of school are made accessible.
<b>Targeted Groups Of Students May Include:</b>			
Targeted group work in speaking, listening and language. NHS  Targeted group work in speaking, listening and language. Words 1st	Small group booster sessions in phonics.  Small group booster sessions in maths.	Targeted PSHCE lessons in tutor time.  Counselling service – Place2Be	Resources to support fine and gross motor difficulties.  A sensory resource room called the ‘safe space’  Intervention rooms to engage in Occupational Therapy programs
<b>Targeted Individual Support May Include:</b>			
Speech and Language Therapist NHS  Speech and Language Therapist Words 1 <sup>st</sup> .	Educational Psychologist referrals.	School Nurse  Counselling service – Place2Be	School Nurse  Occupational Therapist