

Term 4

World Book Day

Thursday 5th March

Children can dress up as their favourite book character and bring in £1 for Book Aid.

Educational Visit to Kew Gardens

Friday 6th March

Parents' Evening

First date: Thursday 19th March

Second date: Tuesday 24th March

Starting 3:30 pm

Grammar: "How to give your child a MAJOR grammar boost at home"

Sessions run every Thursday.

Year 2 End of Key Stage One Assessment Information Meeting for Parents

Wednesday 25th March

9:00-10am

This session will inform parents of the relevant information about Year 2 End of Key Stage 1 Assessments.

Welcome back to school, Year 2! We had a fantastic start to our Spring Term. We would like to thank you for your communication and support in Term 3, and look for your continued support in Term 4, as we prepare for assessing the children against the end of key stage expectations for Year Two, in May.

English

This term, we will be reading 'The Emperor's New Clothes'. After writing a brief retell, we will be studying first-person narratives. The children will be using all they have learnt so far this year, to write a past tense (i.e. simple past— 'I walked' and past progressive—'I was walking') diary entry from the Emperor's point of view.

Handwriting: All children must be using cursive handwriting, as it is a requirement for the end of Key Stage One Assessments. It is essential for you to support and encourage your children to practise this, ensuring that they form their letters correctly, and that they use letters of an appropriate size, which demonstrate a clear difference in height between the tall letters (i.e. those with ascenders) and the short letters (i.e. those without ascenders). We have noticed that standards of presentation have started to slip, particularly in homework, and we ask for your help in rectifying this.

Home Activities: Please continue to revise the spelling of high frequency words, as these words will continue to be used regularly in our writing, and are essential to success in this year group.

Read for 10 to 15 minutes, with your child, every day. Continue, please, to use the illustrations and text to identify what the children know for certain, followed by what they can infer. For example, in the illustration above, we know that the character is wearing a golden crown. From this, we can infer that he may be royalty. Also, he has his nose in the air. From this, we can infer that he is unimpressed or is perhaps arrogant.



Art

This term in art, the children in Year 2 will be learning about David Hockney. They will be creating their own Californian collage and will then use an iPad, like Hockney, to make a digital piece of art.

'A Bigger Splash' by David Hockney, 1967, is on permanent display at Tate Britain. It would be lovely if you could go and see it, first-hand, with your child.

Key Words: Splash, vibrant, cool, warm, mixing, shades, tints, digital.

P.S.H.E.

This term, in our P.S.H.E. lessons, we will be focusing on keeping healthy. The children will learn to take responsibility for their own health behaviour. This will include keeping good personal hygiene, participating in physical activities and ensuring a balanced diet.

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REMINDERS

P.E. Kits

Please ensure that P.E. kits are brought to school every Monday.

Reading Folders

Manchester reading folders must be returned every **Thursday** for their book change. Liverpool's must be returned on a **Friday**.

Maths:

This term, in Maths, the children will be exploring fractions, money, and calculation strategies for addition, subtraction, multiplication and division, in the lead up to our Key Stage One Assessments in May.

We will learn how to identify fractions of quantities and shapes, practise making amounts of money and giving change, and will apply this knowledge to word problems. We will also be consolidating our understanding of the four operations, and developing our written strategies for problems which involve regrouping, e.g. $24 + 26$. In upcoming maths homework, we will send home examples of the strategies we are teaching in class. Please practise these with your child to increase their confidence.

Additionally, at home, please continue to apply maths to every day life. For example, during shopping trips, when handling money, etc.

Reminder: In Year 2, children should know their 2, 5 and 10 times tables off by heart, reciting them quickly. These should be practised daily at home for ten minutes. Try playing 'Hit the Button' (type this into Google!) and encourage your child to beat their previous score each time they play.

Key Words: Fraction, whole, numerator, denominator, half, quarter, third, regrouping, coins, pence, pound, amount, change.

Geography

In Geography we will be expanding our local and world geography knowledge by exploring countries, cities, towns and villages around the world. Children will learn how to locate countries on a map and atlas, will learn to identify key features of major cities in the world, and will learn about the United Kingdom in more detail. We will be writing a travel guide and postcards, as we explore journeys and key geographical features.

Key Words: Continent, country, city, address, town, village, monuments, landmarks, journey, atlas, Equator, climate.

History:

This term, in History, we will be continuing with the study of ancient Rome. We will learn the story of Julius Caesar's invasion of Gaul and his famous phrase, 'Veni, vidi, vici'. We will also learn about the leader of the rebellion, Vercingetorix. Children will continue to be exposed to new historical vocabulary, and they will apply this through written recounts of historical events.

Key Words: Rebellion, loyal, siege, invasion, conquer, Gaul, Vercingetorix, Caesar.

Science

This term, children will explore plant growth and will study the different parts and functions of plants. They will also be planning and conducting an investigation, making scientific observations and exploring seed dispersal and pollination. We will explore plant growth further on our trip to Kew Gardens in March.

Key Words: Germination, dispersal, growth, stem, root, shoot, bulb, seed, flower, conditions, prediction, investigate, observe.

P.E.

This term, the children will be participating in athletics. In this unit, the children will explore running, jumping and throwing activities, taking part in simple challenges and competitions. They will also experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.

