



### Term 4

#### KEY DATES

Thursday 19th March and  
Tuesday 24th March 3.40-  
6.30pm.

Parent progress meetings -  
Geography and Science.

## Imperial Class Curriculum Newsletter

Welcome to the start of term four! We had an extremely productive third term, and have a very exciting term ahead - including a variety of trips.

### English

This term, the class will be finishing Leon Garfield's adaptation of William Shakespeare's *Antony and Cleopatra*. *Antony and Cleopatra* is set during the turbulent final years of the Roman Republic, and the civil war between Mark Antony and Octavian, before Rome entered its final, imperial period. The play tells one of the greatest romantic stories of all time, and links well with the class' study of ancient Rome in Ancient History. Alongside this, we shall be consolidating our understanding of poetic devices, such as onomatopoeia, alliteration, personification and similes, and practising using these in our creative writing. In May, the class will take the very important SATs exams, and this term will see a greater focus on exam technique in preparation for these exams. Each Year 6 student has been given CGP revision booklets to help them practise their reading comprehension skills and their application of their grammar knowledge. As parents, it would be very helpful if you could monitor your child's completion of these revision booklets at home.

**Activities at home:** Grammar and reading comprehension homework **every evening** and **every weekend**, spellings to learn **every weekend** for a weekly spelling test

### Maths

In the second week of May, the class will take the very important SATs exams, and this term will see a greater focus on exam technique in preparation for these exams. In addition to this, we will learn our final topics that will feature in the SATS exams. These topics include; calculating the area of parallelograms and triangles; recognising when it is possible to use formulae for area and volume of shapes; and calculating, estimating and comparing the volume of cubes and cuboids using standard units, including cubic centimetres ( $\text{cm}^3$ ) and cubic metres ( $\text{m}^3$ ), and extending to other units (for example,  $\text{mm}^3$  and  $\text{km}^3$ ). Furthermore, we will learn how to calculate and interpret the mean as an average.

Last term, I sent a letter with suggested CGP revision booklets to purchase, which will help them practise their arithmetic and reasoning skills. It would be very helpful if you could monitor your child's completion of these revision booklets at home, and make sure they are doing all of their homework on time. Please let me know if you cannot purchase the revision books and I can make a photocopy for you.

**Activities at home:** Completing their weekend homework **by Monday**, practising their timetables **every evening at speed**, working through the revision booklet.



### Term 4

#### REMINDERS

##### Homework

There is Grammar Homework to do EVERY evening and EVERY weekend.

##### P.E. Kit

Children must bring their P.E. kit in on Mondays. They should come to school in their school uniform, though, as P.E. is in the afternoon. On Tuesdays they should come to school in their P.E. kit, with their uniform in their bag to change back into after P.E.

##### Books & Stationery

Children should not bring stationery or comic books into school.

### Ancient History

This year, the class are continuing their studies of ancient Rome, that formidable civilisation that survived for over 1,200 years, from its founding in 753 BC to its eventual collapse in AD 476. We shall be learning about some of the most infamous emperors from the Julio-Claudian dynasty: Caligula, Claudius and Nero. We shall also study Boudicca's rebellion in Britannia in AD 60, and Zenobia's rebellion in the East in the third century AD. We shall conclude the year with a detailed study of the decline and fall of the Roman Empire, which was largely a result of the migrations and invasions of barbarian tribes such as the Huns and Goths.

**Key words:** Civilisation, monarchy, republic, empire, emperor, dynasty, antiquity, Senate, senator, democracy, siege, barbarian, Hun, Goth.

**Activities at home:** Reading as much as possible, discussing History with an adult.

### British History

## Latin

Year six have been very excited to start learning Latin, the language of the Romans. The study of Latin reinforces pupils' learning of English grammar and vocabulary, as well as providing insight into important and influential cultures. This term, they have learnt over twenty Latin verbs, including *saltare* ('to dance') and *cantare* ('to sing'), as well as how to conjugate them. By the end of the autumn term, they will be able to read and write Latin sentences using a range of conjunctions. Why not test them on their knowledge by asking them to describe what they are doing in Latin?

**Activities at home:** Vocabulary and grammar (especially the verb person endings: -o, -s, -t, -mus, -tis, -nt) testing by an adult at home.

## Geography

This term, the class will be studying various topics with an international global focus: climate zones, rivers of the worlds, climate zones of the world, map skills. Throughout the term, the class will be consolidating their understanding supported via a range of map working tasks. The class will also be learning to use a range of new geographical vocabulary. Any testing of keywords/concepts and current examples of international global affairs by adults at home will greatly benefit the children.



**Key words:** Climate, confluence, deforestation, delta, estuary, impermeable, flood, climate zone, drought, weather, humid, precipitation, temperate climate zone.

## Science

This term, the class will be studying the biology topics: evolution and inheritance, fossils and Charles Darwin. Throughout the term, the class will be using a range of explorative techniques aided by scientific experiments to understand various concepts. The class will also be learning to use a range of new scientific vocabulary. Any testing of key words/concepts and examples of healthy living in day to day life by adults at home will greatly benefit the children.



**Key words:** Fossils, geologists, sediment, palaeontologists, dinosaurs, sediment, anatomy, evolution.

## Art

In art, Year 6 students will look at James Rosenquist's work titled President Elect, 1960/61/1964. They will replicate Rosenquist's technique of selecting images from popular culture to create a collaged source image and then develop that into a final pop art piece. For this project, we will need a large collection of images and lettering taken from popular packaging eg. parts of cereal boxes, parts of juice boxes, adverts from magazines containing familiar logos. Please could you remind your child to collect these and bring them into school by next week.

**Key words:** Advertising, billboard, pop art, popular culture, preparatory, abstraction.

## P.E.

The class will be doing basketball and netball.

**Key words:** Triple threat stance, shooting, passing, dribbling, attack, defence, footwork, pivot, chest pass, bounce pass, shoulder pass, marking, contact, obstruction.

**Activities at home:** Experiment with eating new fruits and vegetables that you haven't tried before.