



### Term 2

#### KEY DATES

EVERY THURSDAY,  
9am

Parent grammar  
workshop with Miss  
Nash

**PLEASE ATTEND!**

Wednesday 6th No-  
vember, 3.30pm

Parent workshop:  
Mathletics

Wednesday 20th No-  
vember, 9am

Parent workshop:  
How to support your  
child at home if they  
are new to English

Thursday 27th No-  
vember, 9am

Parent workshop: E-  
safety and social me-  
dia

## Warwick Class Curriculum Newsletter

Welcome to Term 2! We had a very productive Term 1, and are now ready to accelerate our progress!

### English

This term, the class will be finishing Leon Garfield's adaptation of William Shakespeare's *The Tempest*. *The Tempest*, one of Shakespeare's most popular plays, is set on a supernatural and spectral isle, and includes a cast of memorable characters, from the enchanter Prospero to the monstrous creature Caliban. We shall also be consolidating our understanding of poetic devices, such as onomatopoeia, alliteration, personification and similes, and practising using these in our creative writing.

Activities at home: grammar homework **every evening** and **every weekend**, spellings to learn **every weekend** for a weekly spelling test

### Maths

This term, we will be learning to solve multiplication problems. We will be using the distributive law and areas model to multiply 2-digit numbers by a 1-digit number, and to learn to multiply 2-digit and 3-digit numbers by a 1-digit number using the formal written layout. Furthermore, we will learn to recognise when to use our known facts to enable us to multiply mentally. We will then move onto our data unit by solving various problems using information presented in bar charts, pictograms, tables and other graphs. We will also be learning how to create our own labelled bar chart. We will be moving onto the fractions unit for the rest of the term. We will be learning how to add and subtract fractions with the same denominator, how to recognise mixed numbers and improper fractions (and convert between both), how to recognise and show families of common equivalent fractions, and how to solve problems involving fractions to calculate and divide quantities (including non-unit fractions).

Key vocab: axis, axes, scale, continuous, discrete, numerator, denominator, fraction, equal parts, unit fraction, equivalent fractions, vinculum

Activities at home: discussing key words, discussing how these concepts relate to real life and showing examples such as multiplying and dividing quantities in cooking, reading and interpreting basic graphs. **Please keep practising times tables daily!**



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#### KEY DATES

Thursday 5th December and Tuesday 10th December, 3.40pm-6.30pm

Year 4 Science and Geography Pupil Progress Meetings

Friday 6th December, 9.15am

Year 4 Assembly

Friday 6th December, 2.30pm

Winter Fair

Monday 9th December, 2.15pm

Music Concert at Pimlico Academy

### Ancient History

This year, the class will be studying the civilisation of ancient Greece, which flourished for almost 2,000 years, from c.2,000 BC to 146 BC, when the civilisation was conquered by the Romans. We shall be learning about some of the Greeks' most important and enduring inventions, such as democracy, drama and philosophy. We shall also be learning about the extensive pantheon of Greek deities and some of the most popular Greek myths, including the stories of the Trojan War and Odysseus. We shall conclude the year with a detailed study of Alexander the Great, one of the most successful generals from antiquity, who conquered most of the known world by the age of 32.

Key vocab: civilisation, antiquity, democracy, drama, philosophy, deity, pantheon, mythology, myth

Activities at home: reading as much as possible, discussing History with an adult

### British History

This term in British History, Year Four will continue their learning chronologically, and study a topic on Edward I and the Conquest of Wales, covering events in 1272 to 1283. They will start off by learning about Edward I, and then move on to learning about Edward's siege-style invasion tactic before discussing the consequences of this invasion. The children will continue to hone their analytical thinking and writing skills, and will write an essay and creative writing piece on the subject.

Key words and concepts: homage, Prince of Wales, coronation, revolt, rebellion, treason, Parliament, taxes, shire

Key people: Edward I, Llewelyn, Simon de Montfort, Henry III

Activities at home: discussing the historical narrative with an adult, learning and practising the spelling of key vocab and reading as much as possible



### Term 2

#### REMINDERS

##### P.E. Kit

Children must bring their P.E. kit in on Mondays and Thursdays. On Mondays, they must come into school in their school uniform, but on Thursdays, they should come into school in their P.E. kit.

##### Homework

Grammar homework to do every evening and every weekend, with spellings to learn every weekend for a weekly spelling test.

##### Learn Its

Keep practising  
Learn Its every day!

### Latin

This year, the class will be consolidating their understanding of the five noun cases. We use the nominative case when the noun is the subject of the sentence, and the accusative case when the noun is the object of the sentence. We use the genitive case to show possession, the dative case when the noun is the indirect object of the sentence ('to' or 'for'), and the ablative case with the prepositions 'by', 'with' or 'from'. Any testing by adults at home will greatly benefit children, as a new language needs to be repeated little and often.

Activities at home: vocab and grammar (especially the verb person endings: -o, -s, -t, -mus, -tis, -nt) testing by an adult at home

### Geography

This term, the class will be studying various topics with a UK focus: map skills, England, Scotland, Wales and Northern Ireland. Throughout the term, the class will be consolidating their understanding supported via a range of map-working tasks. The class will also be learning to use a range of new geographical vocabulary. Any testing of keywords/concepts and current examples of UK affairs by adults at home will greatly benefit the children.

Key vocab: Union Jack, England, harbour, industrial revolution London, metropolis, peninsula, plateau, port, Edinburgh, glen, loch, moor, Scotland, bilingual, Cardiff, valley, Wales, Belfast, causeway, lake, lough, Northern Ireland

### Science

This term, the class will be studying the biology topics food chains, and teeth and digestion. Throughout the term, the class will be using a range of explorative techniques aided by scientific experiments to understand how animals and plants are classified into groups based on their characteristics and ways to protect environments. The class will also be learning to use a range of new scientific vocabulary. Any testing of key words/concepts and examples of types of animal characteristics by adults at home will greatly benefit the children.

Key vocab: producers, consumers, food chain, photosynthesis, herbivores, carnivores, omnivores, predator, prey, decomposers, functions, crown, root, plaque, cavity, fluoride, bacteria



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### Art

This term, the class will be learning about the British artist Henry Moore. They will be looking closely at his 1949 sculpture 'The Family Group', and will create their own clay models inspired by this piece of work. They will be developing both their drawing and clay skills. A large collection of his work is on permanent display at Tate Britain so please try to go and see it. There is no cost and it is a ten-minute walk away from school.

Key vocab: semi - abstract, conventional, family-unit, maquette, sculptor

### Music

This year, the children will be having their music lessons at Pimlico Academy. The children will be learning to sing this term, and are working towards a concert, with some of the Academy choirs, before Christmas. One student from each class will receive a 'Music Star of the Week' certificate to take home.

### P.E.

The class will be doing football this term.

Key vocab: Passing, dribbling, shooting, control, attack, defence.

Activities at home: Attend Saturday Sport each week and read a sports article from the newspaper with an adult.  
this term.