

Pupil Premium Strategy Statement

1. Summary information					
School	Pimlico Primary				
Academic Year	2019-20	Total PP budget	£108,000	Date of most recent PP Review	26 th September 2019
Total number of pupils	275	Number of pupils eligible for PP	85	Date for next internal review of this strategy	September 2020

2. 2018-2019 attainment and progress				
	Pupils eligible for PPG		Pupils not eligible for PPG	
	School	National	School	National
% achieving 100 Scaled Score or above in KS1 reading, writing & maths:	75%	50%	70%	69%
Reading:	88%	62%	70%	78%
Writing:	75%	55%	77%	73%
Maths:	81%	62%	80%	79%
% of pupils passing Year 1 phonics screening	94%	71%	94%	84%
% of children making GLD in the Early Learning Goals	89%	56%	84%	73%

These results evidence that our children in receipt of pupil premium significantly outperform their peers in other schools, based on the national average. Nonetheless, there remains a gap between children within school who are in receipt, and those who are not at Key Stage 1. There is no significant gap for the phonics screening of GLD. The focus for 2019/20 is therefore to narrow the gap at end of KS1 assessments.

3. Barriers to future attainment (for pupils eligible for PPG)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	The complex needs of those children in receipt of Pupil Premium who have SEND
B.	Low levels of parental engagement
C.	Potential lack of high expectations for children in receipt of Pupil Premium

D.	The impact of SEMH issues
External Barriers	
E.	Family issues requiring support from Social Care Teams.
F.	Hunger, due to food poverty
G.	Lack of enrichment experiences outside of school due to financial impediments
Desired Outcomes	
A.	All children eligible for pupil premium with SEND will make expected progress in reading, writing and maths.
B.	The capacity of families to parent well will be increased through early intervention, close working with all agencies and additional in school support.
C.	There will be no difference between the percentage of children attaining national expectations in KS1 in receipt of PP and without.
D.	All children eligible for pupil premium will attain expected levels in the Y1 phonic screening.
E.	All children eligible for pupil premium will be settled and secure in school, they will have their emotional needs met and will be happy and ready to engage and learn.
F.	Pupils in receipt of pupil premium are provided with a healthy breakfast and lunch.
G.	All children who are eligible for pupil premium will be supported to engage in a wide range of enrichment opportunities and financial support will be provided to ensure engagement.

4. Planned expenditure

Academic year		2019-2020				
Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review	Cost
Higher rates of progress in reading across KS1 and KS2 for PPG pupils	Workshops for parents	<ol style="list-style-type: none"> 1. Improve parental engagement 2. Raise profile of reading comprehension 	Headteacher will monitor and review the quality of teaching and learning along with the English Lead and KS1 Phonics Lead.	HWE/JN	Spring 2020	£2,000
	Beanstalk, Penguin adults and volunteers to read with targeted pupil premium children.	Beanstalk research and Puffin World of Stories (see appendix 1).	Training from Beanstalk and Penguin. Volunteers and TAs to attend phonics training and reading briefing with HWE – INSET day 28.10.19	HWE	During pupil progress meetings (every half term)	£500
	Monitoring of Guided Reading and reading records.	Small, ability based groups	Purchase of new phonics books, guided reading books and reading records. Training for staff Coaching of staff during sessions	HWE AG/HW AG/HW		£5,000

Higher rates of progress in maths across KS1 and KS2 for PPG pupils	Implementation of Maths Mastery in 6, and mentoring of new KS2 Maths teacher (HS).	Mastery-led learning leads to smaller variation in outcomes between learners.	Quality assurance of training provision by school leaders will be undertaken to ensure its effectiveness. Classroom observations and pupil data will be used to evidence impact of training. Weekly monitoring and coaching from JBA and termly monitoring from Maths Mastery. Reduced gaps between PPG/non PPG at end of KS will evidence efficacy. PBA to support in all Y6 Maths lessons.	JBA	Pupil progress meetings, half termly PTM tests in July	£1,000
	Maths with Parents in Years 1 and 2 for homework	MwP research shows main barriers to support at home are lack of understanding of new methods, engagement and confidence, all of which it supports with.	Workshops for parents (18 th September) and for staff (5 th October) so all know how to use effectively.	JBA	Half-termly	£719
	Mathletics subscription	Pupils can independently work on mathematical fluency at home	Staff to attend training (5 th October), parent workshop in Autumn 2	JBA	Half-termly	£1,000
					Total budgeted cost	£7,719

Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review date	Cost
Ensure high rates of achievement and parity between PPG/Non PPG eligible pupils at KS1 and KS2	<p>Small group teaching using additional intervention teacher, SENDCo and TAs.</p> <p>Year Group TA to be used to support PP children in lessons, and at least one scheduled intervention weekly.</p> <p>Pupil Premium children highlighted in half-termly pupil progress, support staff meetings and on class venn diagrams.</p> <p>Progress of Pupil Premium children to be highlighted in performance management of teachers.</p>	<p>Small, targeted interventions have been shown to improve attainment where delivered effectively.</p> <p>Evidence led programs, such as Catch Up literacy (FHO), used. Training provided from the official provider.</p>	<p>Members of the SLT will monitor the impact of this programme</p> <p>GAU and PBA to monitor implementation of interventions. Pupil data outcomes will evidence comparable outcomes between those eligible for PPG and peers – and compare favourably with national averages.</p>	AG and PBA	<p>Half-termly in pupil progress meetings</p> <p>Monthly by SENDCO</p> <p>Half-termly</p> <p>October and July</p>	£17,311
All children eligible for pupil premium with SEND will make expected progress in reading, writing and maths with particularly focus on Y6.	<p>SENDCo to have 2 days allocated to support in class and monitor interventions, with a focus on children in receipt of pupil premium.</p> <p>Year group TAs to support, and deliver interventions to children including those with SEND.</p>	<p>Targeted teaching to improve outcomes, and the use of evidence based intervention programmes (e.g. Catch Up Literacy, grammar boot camps).</p>	<p>Cover supervisor and SENDCo to train TAs in the delivery of evidence-based approaches</p>	PBA (SENDCo)	Half termly in pupil progress meetings	£29,450
Total budgeted cost						£46,761
Other approaches						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review	Cost

Ensure good attendance from PPG children	<p>Breakfast Club at 8am offered free for identified pupils and families. If need, headteacher will offer subsidised after-school care for identified pupils and families. PP children can attend a free after-school club.</p> <p>Meetings every Monday morning with the headteacher regarding attendance for those identified as over the threshold.</p>	<p>All children need to have good attendance to ensure that they make good progress at school. PPG funding will be used to support families to reduce barriers to good attendance.</p>	<p>Uptake of clubs offered will be monitored. Parents/carers specifically invited to take up these opportunities for their children.</p>	<p>AG/PBA</p>	<p>Half-termly</p>	<p>£1,000</p> <p>£1,755</p> <p>£600</p>
Ensure PPG children attend curriculum enrichment trips and clubs	<p>Subsidised school trips and clubs for families in receipt of PP. This will include our residential trips to Aberdovey and Sayers Croft.</p>		<p>Uptake of trips and clubs offered will be monitored. Parents/carers specifically invited to take up these opportunities for their children.</p>	<p>AG & MLN</p>	<p>Termly</p>	<p>£6,000</p>

To support identified children with social, emotion behavioural development	<p>Half a day of therapeutic support from a therapist from the Anna Freud Centre. Supporting both pupils, their families and staff.</p> <p>Central London Trailblazer Service through the charity 'Mind' and the NHS. Our school has been chosen to be part of the second wave of schools involved in the service. The service will be funding training for new Mental Health Support Teams. The staff will spend time in schools delivering evidence-based interventions for mild to moderate mental health issues, supporting the mental health lead in each school, advising staff and signposting to external services.</p>	<p>We recognise the importance of mental health support in light of the proposals from the 2019 Green Paper on Mental Health.</p>	<p>Anna Freud reports.</p> <p>Monthly meetings with therapists from both services.</p>	<p>PBA</p>	<p>Half termly</p>	<p>£2880</p> <p>(the other £6000 is charitable funding)</p> <p>N/A free service</p>
Total budgeted cost						£36,020

Review of expenditure					
Academic year	2018-2019	Total Pupils: 224	PPG Eligible Pupils: 80	Total PPG Budget: £90,500	
i. Quality of teaching for all and Targeted Support					
Desired outcome	Chosen action / approach	Estimated impact:		Lessons learned	Cost

Children in receipt of PP attain equally as well as their peers	Daily small group teacher in phonics & writing with additional staff to reduce group sizes and target teaching.	Almost all children passed the phonics screening, with only a small difference between pupil premium children and not. Due to small numbers, this difference was two pupils, one of these pupils was a selective mute and the other joined us in November 2018 with no English.	This is to be continued next year.	£28,670.40
	Before and in-school intervention for identified pupils in maths and English.	In EYFS and Year 1 this was effective. In Y2, pupils in receipt of PP, although attaining better in writing than the national average, did not do as well as their peers.	Next year, there will be a greater focus from earlier in the year of pupils working below expected with pupil premium, and specific PP greater depth interventions.	
	Structured conversations (Achievement for All style) around reading	Running reading records showed an improvement in the families chosen, who actively participated in the project.	Engagement is key. Targets given need to be timely and specific. Follow up regularly is essential.	£3,000
	Parent workshops- targeting phonics, reading comprehension, grammar, maths & speech and language to provide home school support.	Cannot quantify numerically, but feedback at the workshops was very positive.	We need to improve the attendance at workshops to ensure the benefit for all. They will be held at least two times next year, to improve attendance. School to offer a crèche for parents with younger children so they can attend.	£2,000
All children eligible for pupil premium with SEND will make expected progress in reading, writing and maths.	Speech and Language provision Tracking and interventions, led by the cover supervision and carried out by classroom TAs and LSAs	All year groups, on average, made accelerated progress and achieved above national expectations. The next step is to close the gap between children with and without PP.	Will be continued.	£6,596.60

ii. Pastoral Care				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
Eliminate hunger poverty	Breakfast Club, Fruit Snack Provision and Magic Breakfast - 27 PP children	All children at school had healthy snacks.	Will be continued.	£1100
To support identified children with social, emotion behavioural development	In-school therapeutic services. Identified children to support social, emotion behavioural development – Place to Be and Commando Jo. (Place2be)	Place 2 Be report showed a positive impact on the families involved. Commando Jo hard to quantify objectively, but subjective reports are positive.	Anna Freud Centre to replace Place2Be.	£17,290 £9,375
The capacity of families to parent well will be increased through early intervention, close working with all agencies and additional in school support.	Communication and joint action with social services. Attendance at 44 social service meetings.	We have identified and worked with the families of 23 children in receipt of pupil premium who need the support.	Will be continued.	£1,500
iii. Enrichment				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
All children who are eligible for pupil	Subsidising after school small group enrichment clubs.		Will be continued.	£2,000

<p>premium will be supported to engage in a wide range of enrichment opportunities and financial support will be provided to ensure</p>	<p>Trips and events subsidised/fully funded</p>	<p>Children who could not otherwise afford these activities were included. Clubs and trips were often heavily subsidised overall to avoid stigma.</p>		<p>£3,000</p>
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