



### Term 1

#### KEY DATES

Wednesday 11<sup>th</sup> September, 9am and 5pm

**English Secrets: How to give your child an educational advantage equivalent to just over a year's schooling**

Friday 13<sup>th</sup> September, 9am and 3.30pm

**Y6 to Y7 transition meeting**

Wednesday 18<sup>th</sup> September, 9am and 5pm

**Maths with Parents Launch:** Learn how to interact with our new homework resource

## Imperial Class Curriculum Newsletter

Welcome to the start of the new academic year! We had an extremely productive year last year, and we have a very exciting year ahead.

### English

This term, the class will be reading *Private Peaceful* by Michael Morpurgo. Alongside this, we shall be consolidating our understanding of poetic devices, such as onomatopoeia, alliteration, personification and similes, and practising using these in our creative writing.

Activities at home: grammar homework **every evening** and **every weekend**, spellings to learn **every weekend** for a weekly spelling test.

### Maths

This term, the children will start by reading, writing, ordering and comparing whole numbers up to 10,000,000, and including numbers with up to three decimal places. The children will then be able to determine the value of each digit, round any whole number to a required degree of accuracy, and solve problems involving addition and subtraction. This will then enable the children to solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. The children will then move onto a multiplication and division unit. They will be able to multiply and divide numbers by 10, 100 and 1000, giving answers up to three decimal places, and use estimation to check answers. They will be able to multiply multi-digit numbers by a two-digit whole number, and multiply numbers with up to two decimal places by whole numbers, using the formal written method of long multiplication. The children will also be able to divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. Furthermore, we will be revising how to identify common factors, common multiples and prime numbers.

Key vocab: integer, place value, numeral, ten thousand, hundred thousand, million, ten million, digit, efficient, strategy, justify, place holder, magnitude, estimate, appropriate, rounding, round to the nearest multiple of \_\_\_\_, approximately, equal to

Activities at home: talking about definitions of key words, role playing practical maths problems such as with money or in cooking, practicing Learn Its at speed, playing online maths games (including Mathletics)



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Thursday 19<sup>th</sup> Sep-  
tember, 9am and  
3.30pm

**“How to give your  
child a MAJOR gram-  
mar boost at home”**  
Session 1

Thursday 26<sup>th</sup> Sep-  
tember, 9am and  
3.30pm

**Grammar: “How to  
give your child a  
MAJOR grammar  
boost at home” Ses-  
sion 2**

Tuesday 1<sup>st</sup> October  
9am

**Year 6 Open Class –  
English**

Wednesday 9<sup>th</sup> Oct  
9am and 5pm

**Fluency in maths:  
how to free your  
child’s working  
memory by sup-  
porting fluency –  
Parent Workshop**

### Ancient History

This year, the class will be continuing their studies of ancient Rome, that formidable civilisation that survived for over 1,200 years, from its founding in 753 BC to its eventual collapse in AD 476. We shall be learning about some of the most infamous emperors from the Julio-Claudian dynasty: Caligula, Claudius and Nero. We shall also study Boudicca’s rebellion in Britannia in AD 60, and Zenobia’s rebellion in the East in the third century AD. We shall conclude the year with a detailed study of the decline and fall of the Roman Empire, which was largely a result of the migrations and invasions of barbarian tribes such as the Huns and Goths.

Key vocab: civilisation, monarchy, republic, empire, emperor, dynasty, antiquity, Senate, senator, democracy, siege, barbarian, Hun, Goth

Activities at home: reading as much as possible, discussing History with an adult

### British History

This term, Year 6 will be learning about the Gunpowder Plot. The plot was a desperate attempt by a group of Catholics to kill the king and his government ministers. The plotters believed that extreme action was their only hope of saving English Catholics from persecution. The twelve plotters aimed to blow up the Houses of Parliament, kill the king and everyone in the government, seize the young Princess Elizabeth, King James’ daughter, and install her as a puppet ruler for a new Catholic regime.

Key vocab:

**Bonfire Night:** Commemoration of the foiling of the Gunpowder Plot, held on 5th November each year.

**Catholic:** Member of the Roman Catholic Church.

**Protestant:** Member of one of the Western Christian Churches which emerged during the 16th century in protest against Catholicism.

**Religious toleration:** Acceptance of other religious beliefs.

**Religious persecution:** Discrimination and oppression of other religious beliefs.

**Houses of Parliament:** The House of Commons and House of Lords, situated in the Palace of Westminster.

**State opening of Parliament:** Ceremony at which England’s monarch opens a session of Parliament.

**Gunpowder Treason Day:** Day of public thanksgiving and special church services, instituted by Parliament after the Gunpowder Plot was foiled.

Activities at home: reading as much as possible, discussing History with an adult

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#### REMINDERS

##### Homework

There is Grammar homework to do EVERY evening and EVERY weekend.

##### Maths Mastery

Please test your children on their Maths.

##### P.E. kit

Children must bring their P.E. kit in on Mondays (they come to school in their school uniform, though, as P.E. is in the afternoon) and come to school in their PE kit on Tuesdays (with their uniform in their bag to change back into after PE).

### Latin

This year, the class will be learning a new tense: the imperfect tense, which is known as the past progressive tense in English (I was loving, I was reading etc). This comes after students consolidated their understanding of the present tense in Year 4. We shall also be consolidating our understanding of the five noun cases. We use the nominative case when the noun is the subject of the sentence, and the accusative case when the noun is the object of the sentence. We use the genitive case to show possession, the dative case when the noun is the indirect object of the sentence ('to' or 'for'), and the ablative case with the prepositions 'by', 'with' or 'from'. Any testing by adults at home will greatly benefit children, as a new language needs to be repeated little and often.

Activities at home: vocab and grammar (especially the verb person endings: -o, -s, -t, -mus, -tis, -nt) testing by an adult at home

### Geography

This term, the class will be studying various topics with an international global focus: map skills, seasons and time zones. Throughout the term, the class will be consolidating their understanding of a range of map working tasks. The class will also be learning to use a range of new geographical vocabulary. Any testing of keywords/concepts and current examples of international global affairs by adults at home will greatly benefit the children.



Key vocab: map, human geography, physical geography, physical map, political map, field-work, grid reference, Earth's axis

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### Science

This term, the class will be studying the biology topics classification and keys, and healthy living. Throughout the term, the class will be using a range of explorative techniques aided by scientific experiments to understand how living things are adapted to their environments and to understand how animals and plants are classified into groups based on their characteristics.

The class will also be learning to use a range of new scientific vocabulary. Any testing of key words/concepts and examples of healthy living in day to day life by adults at home will greatly benefit the children.



Key vocab: characteristics, vertebrates, mammals, birds, fish, amphibians, reptiles, invertebrates, exoskeletons, insects, crustaceans, myriapods, flowering plants, non-flowering plants, environment, habitat, brain, nutrients, carbohydrates, glucose, proteins, fibre, vitamins, minerals, plasma, white blood cells, red blood cells, respiration, capillaries, veins

### Art

In the Art studio, Year 6 will be recapping colour theory and then using this knowledge to create their own piece of abstract expressionism. They will think about how to use colour and line to represent mood and emotion. For inspiration, they will be looking at work by Wassily Kandinsky and Franz Marc.

Key vocab: composition, Expressionism, abstract, layering, emotion, simplification, figurative

### P.E.