

### Term 1

#### KEY DATES

Wednesday 11<sup>th</sup>  
September  
9am and 5pm

**English Secrets:** How to give your child an educational advantage equivalent to just over a year's schooling.

Thursday 12th  
September 3.30pm

**Class welcome meeting:** meet the teacher and learn about classroom routines.

Wednesday 18th  
September

**Tower of London trip**

Thursday 19<sup>th</sup>  
September

9am and 5pm

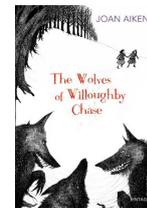
**Session 1:** How to give your child a grammar boost at home.

## Year 5 Curriculum Newsletter

Welcome to Year Five! We have already had a great start to the year, and I am incredibly excited to see what we can achieve this year. It is wonderful to see familiar faces back again and we would like to extend a special welcome to the two new children who have joined us this September. Thank you for all your communication and support already this term – this will have a huge impact on your children's learning.

### English

This term, the class are receiving a thorough boost to their grammatical understanding with revision of all the key grammatical topics. Also, they will be reading 'The Wolves of Willoughby Chase' by Joan Aiken. The children will be completing creative writing tasks on this text, from the perspective of the two protagonists, Bonnie and Sylvia. Furthermore, they will be doing further creative writing this term, both from the perspective of the protagonists and from the perspective of the antagonists in the novel. The class will complete weekly Spelling tests, so daily testing by an adult would really benefit children.



Activities at home: testing by an adult for weekly Spelling tests, reading as much as possible with an adult, discussing library books with an adult, weekend and daily grammar homework

### Maths

This term, the class will be learning to read, write, order and compare numbers to 1,000,000 and determine the value of each digit. With this strong understanding of number and place value, the children will be able to count forwards or backwards in steps of powers of 10 and round any given number, up to 1,000,000, to the nearest 10, 100, 1000, 10,000 and 100,000. The children will then learn to solve number problems and practical problems that involve all of the above.

Furthermore, the children will learn how to add and subtract mentally with increasingly large numbers and how to use formal written methods (columnar addition and subtraction) and rounding to check answers to calculations and determine, in the context of a problem, their levels of accuracy.

**Key vocabulary:** Digit, ones, tens, hundreds, thousands, ten thousand, one hundred thousand, group of ten, value place, equal to, greater than, more than, less, fewer, factor, multiple, compare, order, is equal to, inverse, partition, rounding.

**Activities at home:** talking about definitions of key words, role playing practical maths problems such as with money or in cooking, practicing Learn Its, playing online maths games (including Mathletics).

### Term 1

#### KEY DATES

Thursday 26<sup>th</sup> Sept  
9am and 5pm

**Session 2:** How to give your child a grammar boost at home.

Thursday 26<sup>th</sup> Sept  
9am and 5pm

**Session 2:** How to give your child a grammar boost at home.

Monday 30<sup>th</sup>  
September 9am

**Year 5 Open Class:**  
Geography

Wednesday 9<sup>th</sup> Oct  
9am and 5pm

**Fluency in maths:** how to free your child's working memory by supporting fluency.

Wednesday 9<sup>th</sup> Oct

**Parent Gym Taster**  
Session tbc.

### British History

Year Five will start the year by learning about the reign of Queen Elizabeth I and the Spanish Armada. We will discuss the causes of the invasion and the factors that resulted in a British victory against the Armada. The children will be encouraged to develop their analytical thinking and writing skills, through discussion, as well as through both creative and essay writing.

**Key words and concepts:** golden age, armada, Catholic, Protestant, heretic, Battle of Gravelines

**Key people:** Elizabeth I, Philip II, Francis Drake



### Geography

This term, the class will be studying various topics with a European focus. They will be learning about the planet Earth, map skills, seasons and finally, oceans and seas. Throughout the term, the class will be consolidating their understanding, supported through a range of map working tasks. Furthermore, the class will be learning to use a range of new geographical vocabulary. It will greatly benefit your children if you are able to test them on the key words and concepts we have learnt in class. Alongside this, you can discuss any current examples of European affairs to extend and develop their knowledge and understanding.

**Key words:** Continent, Europe, plain, upland, lowland, ocean current, tide, wave, bay, headland, ocean and sea.



### Science

This term, the class will be studying the biology topics: life cycles, adaptation and habitats. Throughout the term, the class will be using a range of explorative techniques, aided by scientific experiments, to understand how living things adapt to their environments and how animals go through various life cycles. The class will also be learning to use a range of new scientific vocabulary.

**Key Words:** Organisms, cell, life cycle, metamorphosis, migrate, pupa, insect, imago, amphibian, prey, frog spawn, tadpoles, algae, gills, territorial, fledge, community, habitat, minerals, biodiversity, species.



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#### REMINDERS

#### Homework

Grammar homework to be done daily

Maths and English homework is given out on Friday and should be handed in on a Tuesday every week.

#### Spelling club

Thursday mornings  
8:15-8:45am

#### Learn Its &

#### Spellings

Children should practise their Learn Its and spellings every day.

### Ancient History

This term we will be studying the civilisation of ancient Rome, which flourished for around 1,200 years from 753 BC to AD 476. Our studies will include understanding how the Roman Empire came to be the largest empire in the world, how it was transformed from being ruled by a monarchy to a republic and learning about its famous leaders. Students will have the opportunity to write a number of exciting pieces of creative writing based on Roman mythology and will also complete an essay on how the Roman Empire was transformed from being ruled by a monarchy to becoming a republic.

**Key words:** monarchy, republic, mythology, origins, foundation, strategic

**Activities at home:** reading as much as possible, discussing History with an adult



### Latin

This year, the class will be learning a new tense: the imperfect tense, which is known as the past progressive tense in English (I was loving, I was reading etc). This comes after students consolidated their understanding of the present tense in Year 4. We shall also be consolidating our understanding of the five noun cases. We use the nominative case when the noun is the subject of the sentence, and the accusative case when the noun is the object of the sentence. We use the genitive case to show possession, the dative case when the noun is the indirect object of the sentence ('to' or 'for'), and the ablative case with the prepositions 'by', 'with' or 'from'. Any testing by adults at home will greatly benefit children, as a new language needs to be repeated little and often.

**Activities at home:** vocab and grammar (especially the verb person endings: -o, -s, -t, -mus, -tis, -nt) testing by an adult at home

### Music

This year, the children will be having their music lessons at Pimlico Academy. During this term, the children will be learning to sing and are working towards a concert, with some of the Academy choirs, before Christmas. One student from each class will receive a 'Music Star of the week' certificate to take home from the lesson.

**Key words:** Posture, projection, pitch, tone, rhythm, beat, melody, accompaniment

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##### P.E. Kit

We are having two P.E. lessons a week this year!

Children should bring their P.E. kit to school on Monday, for P.E. in the afternoon. They will be sent home in their P.E. kit, with their uniform in their bags.

Children should come into school **wearing** their P.E kit on a Thursday morning. They should bring their school uniform to school in their P.E bag and will change after the lesson.

##### Saturday Sport

This is free coaching for children at Pimlico Primary every Saturday!

### Art

In the Art studio, the children in year five will begin the year by adding to their knowledge of colour theory. They will then read paintings by the expressionist artists Kandinsky and Munch, focussing on how they use colour to invoke mood and feeling.

**Key words:** Shades, Tints, Tones, Blend, Complimentary, Contrast, Mood, Expressionism

**Key Images:** Edvard Munch, The scream, 1893 A selection by Wassily Kandinsky

