

### Term 1

#### DATES FOR THIS TERM

Wednesday 11<sup>th</sup> Sep-  
tember , 9am and  
5pm—English Secrets:  
How to give your child  
an educational ad-  
vantage equivalent to  
just over a year's  
schooling

Friday 13<sup>th</sup> September  
3.30 – Year Two Parent  
Welcome Meetings

Wednesday 18<sup>th</sup> Sep-  
tember , 9am and  
5pm—Maths with Par-  
ents Launch

Monday 7<sup>th</sup> October,  
2:50pm - Year Two  
Open Class

Wednesday 9<sup>th</sup> Oct ,  
9am and 5pm— **Flu-  
ency in maths: how to  
free your child's work-  
ing memory by sup-  
porting fluency**

Wednesday 9<sup>th</sup> Oct  
(and thereafter every  
Wed for 6 weeks ,  
9am—Parent Gym  
Taster Session tbc

Welcome to Year Two! We hope that you had an enjoyable summer and it has been great to meet (and reacquaint with) you as we start the Autumn Term together. This year is going to be a busy one, but we are keenly anticipating seeing what the children can achieve with our combined support. Thank you to those of you who worked with your child over the holiday; this has given them a stronger platform on which to build their learning.

#### English

After an initial recap of Year One Learning, which will include being able to define and identify different classes of words, we will learn how to assemble accurate simple and complex sentences. E.g. **Mr Twit enthusiastically licked his bristly, filthy beard.**

Word classes covered will include:

**Noun**—the name of a person (e.g. boy, Lucy, doctor), place (e.g. beach, Liverpool), thing (e.g. paper clip, Heinz Baked Beans) or idea (e.g. love, frustration). Some nouns are 'proper' (i.e. special names) which must start with capital letters. Others are 'common' and are used more generally.

**Adjective**—a describing word, which tells us what a noun is like. We regularly find them preceding nouns (e.g. I lounged on the **comfortable, relaxing** chair.)

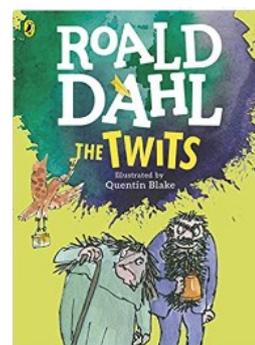
**Verb**—a 'doing' or 'being' word (e.g. runs, jumped, made, is). Every sentence includes a verb.

**Adverb**—in the simplest of terms, it is a word which describes a verb (e.g. carefully, delicately, sneakily). It tells you how an action was performed. Adverbs can be found before or after verbs.

Later, we will be exploring characters within Roald Dahl's books, and writing gruesome descriptions.

Thank you for helping your child to practise their 'tricky word' spellings at home over the summer. This term we will be continuing to set the 'tricky word' challenges as part of our English homework.

**Home activities:** Please continue to revise spelling tricky words from past challenges as these words will continue to be used regularly in our writing. Read every day with your child for 10– 15 minutes. Children need to achieve a reading speed of 90 words per minute. Plus, they need to be able to answer inference questions about texts.



### Term 1

#### **HOMEWORK**

Homework will be given out weekly on a Friday and should be returned by Tuesday.

#### **BOOK CHANGE**

Once assessed, the children will be given 2 x levelled readers and 1 x library book to take home every week.

Liverpool Class will have their library slot every Friday. Their books must be returned the following Friday morning before 9:15am. It is essential that we all keep with this schedule, as any child missing our Friday morning reading log check, and/or book change slot, may miss out on books over that weekend.

Manchester Class will have their library slot every Thursday. Their books must be returned the following Thursday morning before 9:15am.

#### **Science**

This term we will be learning about 'Animals and humans' and building on Year One knowledge of living things. We will cover: animal babies and their growth into adulthood, what living things need to survive, healthy eating and the importance of exercise. Focusing their own experiences, the children will explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise.

Key words: offspring, babies, humans, animals, hygiene, exercise, survive, growing, changing, healthy, identify, compare.

#### **Maths**

Year 2 will be working on place value and numbers to 100 in class this term. We will also be covering addition and subtraction.

Key Words: ones, tens, digits, operation, addition, subtraction.

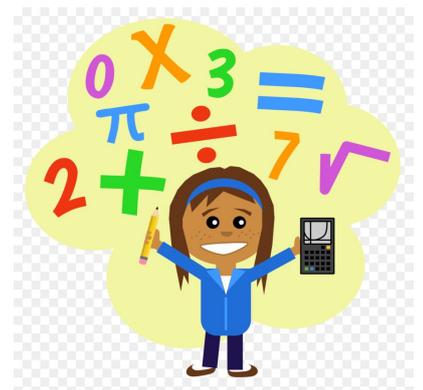
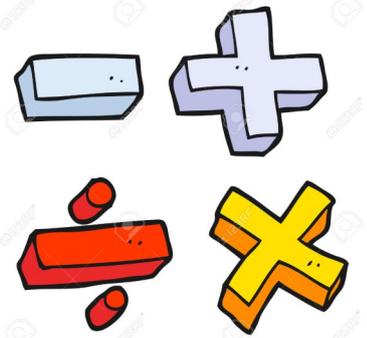
Home Activities: Please continue to help your child to practise counting in 2s, 5s and 10s. Your child will be given a hundred square to take home; this is a useful resource to display at home and use to practise counting forwards and backwards in ones and tens from a given number. As well as this, please practise Learn Its with your child at home and ensure they are completing their homework with a secure understanding of their task. Where necessary, resources that can support your child's homework will be provided.

In class we will be covering: numbers within 100, addition and subtraction of two digit numbers and addition and subtraction word problems.

Key words: 2-digit numbers, grouping, tens, ones, partition, compare, order number patterns, odd, even, 2-digit numbers, number bonds, addition, subtraction, 1-digit number, multiples of ten.

#### **Learn Its for Term 1**

- 3 + 8      10 times tables
- 3 + 9      double 50, 60, 70, 80, 90
- 7 + 4      half of 30, 50, 70, 90
- 8 + 4
- 9 + 4



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#### REMINDERS

##### School Uniform

Please ensure that your children are wearing the correct school uniform, including the school tie, and that they bring a bag to school.

##### P.E. Lessons/Kit

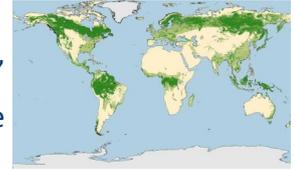
P.E. is on Mondays and Wednesdays for both Year Two classes. Please remember to bring a clean P.E. kit to school each Monday. This will then be returned home to you after our Wednesday session.

##### Water Bottles

Children may bring their own water bottle to school if they wish to do so. It must be clearly labelled with their name and will be kept in the classroom during the school day for the children to use at appropriate times.

#### Geography

In geography, we will be extending upon our 'Planet Earth' learning from Year One, by studying the forest areas of the world.

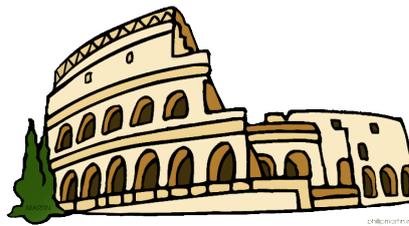


Key Words: Earth, continent, globe, forest, tropical, temperate, equator.

#### History

Year Two will be travelling back 2000 years to ancient times to learn about the Romans this year. This term, we will introduce ancient Rome by learning what an empire is, the story of Romulus and Remus and how Romulus became the king of Rome. The children will then be retelling the story of the origins of ancient Rome.

Key words: Romans, ancient, past, history, empire, civilisation, rule, conquered.



#### Music

In music we will be using our voices to explore simple so me la and pentatonic melodies. We will play singing games and use rhymes to develop our sense of pitch, pulse and rhythm. We will work on developing confidence in vocal improvisation and performance.

Key Words: so me la, improvisation, performance, pitch, pulse, rhythm.

Home activities for science, geography, history and music: Please practise reading and writing the key vocabulary for each subject, using them in full sentences. It would be helpful to visit the library with your child to find history and geography books to read together at home.

#### Art

In the Art studio, the children in year two will begin the year by developing their knowledge of the colour wheel. They will look at contrasting paintings by Bruegel and Van Gogh and discuss how the use of warm or cool colours can affect the feeling of a painting. The children will create their own wintery and summery scenes using the appropriate palette.



Key Images: Pieter Bruegel, Hunters in the snow, 1565 and Vincent Van Gogh, Sunflowers, 1908.

Key Words: Primary, secondary, tertiary, warm, cool, shades, tints, contrast.