



### Term 1

## Year 1 Curriculum Newsletter

Friday 6th  
September, 9am  
**English Secrets  
'Breaking the Code'  
Parent Workshop**

Wednesday 11th  
September, 9am and  
5pm

**English Secrets 'How  
to Give Your Child an  
Educational  
Advantage  
Equivalent to Over  
One Year's  
Schooling' Parent  
Workshop**

Wednesday 18th  
September, 9am and  
5pm

**'Maths with Parents'  
Launch Workshop**

Thursday 19th  
September, 9am and  
3.30pm

**'How to give your  
child a MAJOR  
grammar boost at  
home' Parent  
Workshop (Session 1)**

Monday 23rd  
September, 2.50pm

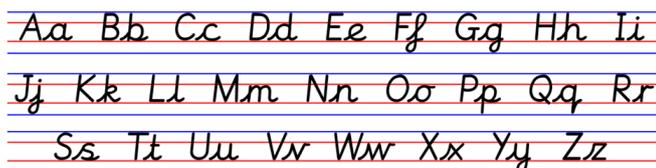
**Year One Open  
Classes**

Welcome to Year One! The start to the new year has been incredibly positive, and we would like to thank you for your communication and support already this term. We look forward to continuing to work with you to nurture your child's love of learning, and to develop their skills and knowledge. It is going to be an exciting and successful year!

### English

Reading: We will be securing and expanding upon the children's phonetic knowledge (i.e. letter sound correspondence). We will be encouraging the children's blending of these sounds to read with automaticity. Please read with your child daily. To give your child the best chance of success, it is essential that you discuss what has been read; asking questions which require them to find answers in the text, and which challenge them to explain why the author has chosen certain words and what these words might be trying to tell them.

Handwriting: In Year One, we are focussing on how to correctly form the letters in pre-cursive script, leading to simple joins as the children learn about further 'special friends' in phonics.



Spelling: For homework this term, we will be learning to spell words which contain particular phonemes. This will reinforce the work we will be doing in class. Additionally, we will be teaching the children how to spell some common exception words, known as 'red words' in the Read Write Inc. programme.

Writing: Children will continue to write sentences by:

- describing to a partner/adult what they are going to write about
- composing a sentence orally before writing it
- segmenting words into sounds and recording these using a pre-cursive/cursive script
- re-reading what they have written to check that it makes sense
- discussing what they have written with the teacher or other pupils
- leaving finger spaces between words
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names, famous landmarks, days of the week and months (i.e. proper nouns)

Speaking and Listening: We will be continuing to encourage the children to respond to questions and make comments using full sentences. We also hope for them to be able to 'track' a speaker with their eyes.

### Term 1

Thursday 26th Sep-  
tember, 9am and  
3.30pm

**'How to give your  
child a MAJOR gram-  
mar boost at home'  
Parent Workshop  
(Session 2)**

Wednesday 9th Octo-  
ber, 9am and 5pm

**'Fluency in maths:  
how to free your  
child's working  
memory by sup-  
porting fluency' Par-  
ent Workshop**

Wednesday 9th Octo-  
ber (and thereafter  
every Wednesday for  
6 weeks), 9am

**Parent Gym Taster  
Session (tbc)**

Thursday 17th Octo-  
ber, trip to Unicorn  
Theatre to see Anansi  
the Spider

#### REMINDERS

##### Homework

Homework (both Maths  
and English homework)  
should be handed in on  
a Tuesday morning,  
every week.

##### Learn Its

Keep practising 'Learn Its'  
every day!

### Maths:

This term in Maths the children will be exploring numbers to 10. This will include:

- Counting to ten, forwards and backwards, beginning with 0 and 1, or from any given number
- Counting in multiples of twos and fives
- Reading and writing numbers from 1 to 10 in numerals and words
- Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Doubling and halving numbers within 10
- Identifying one more and one less than a given number within 10

Children will also be working on recognising and naming common 2-D shapes (rectangles, squares, circles, triangles), and 3-D shapes (cubes, cuboids, cylinders, pyramids, spheres).

#### Learn Its

(children to learn and respond at speed):

**Priority for the Autumn Term:**

##### Number bonds to 10

1+9=10 2+8=10 3+7=10 4+6=10 5+5 =10 10+0 =10

##### Double Facts

1+1=2 2+2=4 3+3=6 4+4=8 5+5=10  
6+6=12 7+7=14 8+8=16 9+9=18 10+10=20

#### Maths Meetings

Maths Meetings happen daily and give students repetitive practice of basic skills and concepts to ensure fluency, consolidation and mastery. Every day, children will be exposed to 10 minutes of repeated practice of basic skills and concepts: for example, days of the week, months of the year, seasons, weather, time, odd and even and shape of the day.

#### Maths with Parents

We are using a new website as part of our homework. Parents will log on at home and watch an explanation of the maths that the class is learning. There will then be fun activities to complete with your child. Come to the workshop to find out how to use this great resource!

#### Mathletics

The school pays for a subscription for each child to log on and play at home! Log-ons will be reissued this month.

## LEARN ITS Challenges!

5 + 5 =	4 + 6 =
4 + 4 =	5 + 5 =
3 + 3 =	1 + 9 =
	2 + 8 =
	3 + 7 =



### Term 1

#### Year 1 P.E.

Tuesday morning

#### P.E. Kit

Children should come into school wearing their P.E. kits on a Tuesday morning, please, with their uniforms in their bags.

#### The Year 1 Team! Cambridge Class



Miss Cambanis

#### Durham Class



Miss Fisher



Mrs Woods (TA)

### Science

This term, children will learn about space and the Solar System. They will learn the features of different planets, how shadows are created and the life of an astronaut.

Key Words: Planet Earth, sphere, orbit, sun, moon, stars, shadow, day, night, Mercury, Venus, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto.

### Geography

In Geography, we will be learning about places and people in the world.

This term, we will be focussing on maps and how they show us what different places in the world look like. We will also explore the directions we use on maps, using language such as north, south, east and west. Children will also learn about the 7 continents and the 5 oceans.



Key Words: Globe, sphere, map, atlas, north, south, east, west, continent, Asia, Africa, Europe, North America, South America, Oceania, Antarctica, ocean, Pacific, Atlantic, Indian, Arctic, Southern.

### History

In History, we will be learning about real people and real events from the past. This term, we will be learning about Ancient Egypt. Year One will be focussing on Ancient Egyptian home life, the kings of Egypt (pharaohs), gods and goddesses, the River Nile, pyramids, tombs and mummies.

Key Words: Ancient, Egyptians, land, houses, garden, dried mud, kings, pharaohs, chariot, decorated, soldiers, god, goddess, temple, stone, worship, statue, jackal.

### Art

In Art, the children will learn about the colour wheel and colour mixing. They will talk about paintings by the experimental artists, Picasso and Matisse and then produce their own Picasso style painting of an animal.

Key Images: Henri Matisse, The dessert: Harmony in red, 1908 and Pablo Picasso, Cat and crab on the beach, 1965.

Key words: Colour wheel, mixing, primary, secondary, warm, cool, pattern.

### P.E.

Durham will be learning 'gymnastics', using the language of locomotion, jump, roll, balance, body tension and routine. Cambridge will be learning 'fundamental skills', using the language of agility, balance, coordination, speed, power and reaction-time.

Activities at home: 1) Get outside and be active as much as possible. 2) Go for a bike ride or take a trip to the local swimming pool. 3) Go for a walk to the shops rather than taking a bus. 4) Watch a live sporting event. 5) Discuss the skills and tactics of live sport with an adult. 6) Read a sports article from the newspaper with an adult. 7) Experiment with eating new fruits and vegetables that you have not tried before.