

Term 6

KEY DATES

Monday 10th June,
all day

**Year 5 English trip to
the Globe**

Monday 8th July, all
day

**Year 5 Science trip to
the Planetarium**

Edinburgh Class Curriculum Newsletter

Welcome to Term 6! We had an extremely productive Term 5, with the whole class making further strides in English, Science and Geography in particular.

English

This term, we are studying 'The Tempest' by the English playwright William Shakespeare. We will also be learning about poetic devices, such as onomatopoeia, alliteration, personification and similes, and practising using these in our creative writing. In terms of Grammar, it was recently revealed that the class outperformed all other classes in the Trust (including Year 6 classes) in the Grammar test they took in March, so this bodes very well for Year 6.

Maths

At the start of this term, we will continue with and finish our fractions, decimals and percentages unit. By the end of this unit, the children will be able to add and subtract fractions with the same denominator and denominators that are multiples of the same number. The children will multiply proper fractions and mixed numbers by whole numbers, and solve problems involving multiplication and division. The children will then move onto transformations. We will learn to identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. Finally, the children will be able to use the properties of rectangles to deduce related facts and find missing lengths and angles. Our last topic will be 2-D and 3-D shapes. We will learn how to distinguish between regular and irregular polygons based on reasoning about equal sides and angles, be able to use the properties of rectangles to deduce related facts and find missing lengths and angles, and be able to identify 3-D shapes, including cubes and other cuboids, from 2-D representations.

Key vocab: polygon, regular, irregular, side, length, angle, degrees, vertices, vertex, translate, translation, grid, position, congruent, move, up, down, left, right, fraction, part, whole, quantity, multiplication, division, numerator, denominator, vinculum, product

Activities at home: going over key vocabulary with an adult, playing Mathletics, role playing time and money scenarios.



Term 6

REMINDERS

Homework

There is Grammar homework to do EVERY evening and EVERY weekend.

Maths Mastery

Please test your children on their Maths.

P.E. Kit

Children must bring their P.E. kit in on Thursdays. They come to school in their school uniform, though, as P.E. is in the afternoon.

Ancient History

This term, the class will be writing an essay comparing three of the most significant figures from the ancient world: Alexander, Caesar and Cleopatra. We will finish the year in the reign of the first Roman emperor, Augustus (reigned 27 BC – AD 14), ready to begin our study of the infamous Julio-Claudian dynasty of Roman emperors in Year 6.

Key vocab: monarchy, republic, empire, emperor, antiquity, Senate, senator, democracy, Gaul, siege, dynasty

Activities at home: reading as much as possible, discussing History with an adult.

British History

This term, we will be studying the Spanish Armada, the Gunpowder Plot and the trial of Charles I. These events affected Britain's identity as an island nation, its unity with Scotland, its accommodation of religious difference, the role of the monarchy within democracy and the emergence of Britain's approach to justice. Some members of Year 5 will also be preparing for a cross-schools debate on Guy Fawkes and the Gunpowder Plot.

Key people: Queen Elizabeth I, Gloriana, Sir Francis Drake, Guy Fawkes, James I, Robert Cecil, Charles I, Oliver Cromwell, Pride's Purge

Latin

This term, the class will be learning the imperfect tense in Latin. Until now, all Latin translations have been done in the present tense. We will also be consolidating our understanding of the five noun cases. We use the nominative case when the noun is the subject of the sentence, and the accusative case when the noun is the object of the sentence. We use the genitive case to show possession, the dative case when the noun is the indirect object of the sentence ('to' or 'for'), and the ablative case with the prepositions 'by', 'with' or 'from'. Any testing by adults at home will greatly benefit children, as a new language needs to be repeated little and often.

Activities at home: vocab and grammar (especially the verb person endings: -o, -s, -t, -mus, -tis, -nt) testing by an adult at home

Geography

This term, we will be extending our study of human geography in the European Union. We will focus on the origins and evolution of the European Union along with the industries within Europe. The children will look at the environment and analyse the effect of human production on the natural world.

Key vocab: EU, Eurozone, euro, primary, secondary and tertiary industry, agriculture, raw materials, manufacturing, service industries, national parks, environmental protection



French

This term, the class will learn how to describe their friends, and they will apply subject-verb agreement: feminine/masculine/plural in sentences. They will learn new vocabulary on physical appearance, personality, hair/eyes/height, and how they can differentiate two people according to a description. This is to strengthen their understanding of French sentence structures as well as of the use of subject-verb agreement.

Activities at home: vocab and grammar testing by an adult.

Science

This term, the class will be studying the physics topics: earth, space and forces. Throughout the term, the class will be using a range of explorative techniques aided by scientific experiments (including a trip to the Greenwich Planetarium) to understand the relationship between the planets, moons, stars and the universe. The class will also be learning to use a range of new scientific vocabulary. Any testing of key words/concepts and examples of forces occurring in day-to-day life by adults at home will greatly benefit the children.



Key vocab: stars, universe, galaxies, Milky Way, Sun, Moon, constellations, planets, astronomers, telescope, orbit, luminous, gravity, rovers, atmosphere, oxygen, nitrogen, axis, rotation, shadow, sundials, gnomon, year, hemisphere, satellite, gravitational force, forces, friction, magnetic forces, gravitational forces, air resistance, streamlining, elastic, weight, mass, reaction forces, up thrust, levers, pivot, load, fulcrum, effort, pulley

Art

This term we will be learning about the woodblock printing entitled 'The great wave off Kanagawa', 1830 by the Japanese artist, Hokusai. The children will look closely at the range of rich blue tones and create their own woven expression of this masterpiece. We will need lots of blue, white and yellow material for this project so, if you have any clean, old clothes/curtains/wool/ribbon in the stated colours to donate, that would be really helpful.



Key vocab: legacy, woodblock, weaving, interlacing, dramatic

P.E.

This term, the class will be playing cricket.

Key vocab: Batting, fielding, bowling, wicket, throw, catch

Activities at home: get outside and be active as much as possible and try to watch some of the Cricket World Cup.