



Term 6

KEY DATES

Thursday 20th June

Year 3 trip to Fulham
Palace River

Wednesday 26th
June and Tuesday
2nd July, 3.40pm-
6.40pm

Year 3 English parent
progress meetings

Glasgow Class Curriculum Newsletter

Welcome to Term 6! We had an extremely productive Term 5, with the whole class making further strides in English, History and Latin in particular.

English

This term, we are finishing 'Charlie and the Chocolate Factory' by the very popular children's author Roald Dahl. We will also be learning about poetic devices such as onomatopoeia, alliteration, personification and similes, and practising using these in our creative writing. In terms of Grammar, it was recently revealed that the class outperformed all other Year 3 classes in the Trust in the Grammar test they took in March, so this bodes very well for Year 4.

Activities at home: testing by an adult for weekly Spelling tests, reading as much as possible, discussing library books with an adult, weekend (and daily) grammar homework. Please keep practising Grammar Learn Its daily.

Maths

At the beginning of this term, we will be finishing our fractions unit. We will learn to recognise and find fractions of a set of objects, and add and subtract fractions with the same denominator within one whole. Finally, we will learn to count up and down in tenths and recognise that tenths arise from dividing an object into 10 equal parts. We will then move onto learning about angles and shapes. We will learn to recognise angles as a property of shape or a description of a turn, identify right angles and identify whether angles are greater than or less than a right angle. We will identify horizontal and vertical lines and pairs of perpendicular and parallel lines and learn to draw 2-D shapes and make 3-D shapes. Our last topic of term will be measures. We will learn to measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). This will lead onto solving problems, including missing number problems, using number facts, place value, and more complex addition and subtraction equations. We will continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed units (for example, 1 kg and 200g) and simple equivalents of mixed units (for example, 5m = 500cm)

Key vocab: part, whole, part of the whole, split, divide, fraction, equivalent, equal to, half, halves, quarter, eighth, add, plus, altogether, numerator, denominator, subtract, minus, angle, turn, right angle, perpendicular, parallel, mm, cm, m, km, ml, l, g, kg.

Activities at home: using Mathletics, talking about definitions of key words, role playing time and money problems, practicing Learn It's daily (6 and 7 times tables in particular) and number bonds, playing online Maths Games



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Ancient History

This term, we are continuing our studies of Ancient Egypt, a fascinating and peculiar civilisation that thrived from c. 3,000 BC to 31 BC. Last term, we learnt about the pantheon of Egyptian deities, and, this term, we will be learning more about Egyptian religious beliefs, specifically animal worship and burial practices. We will also be learning about the last great Egyptian pharaoh and one of the most significant figures from the ancient world, Cleopatra. We will finish the term with an essay comparing the ancient civilisations of Mesopotamia and Egypt, followed by an assessment.

Key vocab: civilisation, fertile, famine, trade, dynasty, pharaoh, polytheism, deity, myth, afterlife, mummification, pyramid, tomb, sacred

Activities at home: reading as much as possible, discussing History with an adult.

British History

This term, the class will continue their study of Richard the Lionheart and Saladin the Merciful, focusing on the theme of religion and politics. The religious significance of Jerusalem will be discussed, and the children will learn about the crusades, focussing primarily on the Third Crusade, when the great rivalry between Richard and Saladin finally came to an end. The children will be encouraged to develop their analytical thinking and writing skills, through discussion, and both creative and essay writing.

Key words and concepts: Holy Land, Jerusalem, Jew, Christian, Muslim, pilgrimage, holy site, Pope, the Crusades

Key people: Richard I, Saladin, Urban II, Leopold of Austria

Activities at home: discussing the historical narrative with an adult, learning and practising the spelling of key vocab, and reading as much as possible on the subject.



Term 6

REMINDERS

Homework

There is Grammar homework to do EVERY evening and EVERY weekend.

Learn Its

Please test your children on their Grammar and Maths Learn Its every weekend!

P.E. Kit

Children must bring their P.E. kit in on Thursdays. They come to school in their school uniform, though, as P.E. is in the afternoon.

Latin

This term, we will be consolidating our understanding of the five noun cases. We use the nominative case when the noun is the subject of the sentence, and the accusative case when the noun is the object of the sentence. We use the genitive case to show possession, the dative case when the noun is the indirect object of the sentence ('to' or 'for'), and the ablative case with the prepositions 'by', 'with' or 'from'. Any testing by adults at home will greatly benefit children, as a new language needs to be repeated little and often.

Activities at home: vocab and grammar (especially the verb person endings: -o, -s, -t, -mus, -tis, -nt) testing by an adult at home.

French

This term in French, the class will be learning about emotions. Children will understand the concept of adjective agreements. They will understand that adding an "e" at the end of an adjective means that the subject is feminine. Students will learn the vocabulary of emotions.

Activities at home: vocab and grammar testing by an adult at home – on main vocab and adjectives.

Geography

This term, the class will be continuing studying various topics with an introductory focus on countries in Europe including France, Spain, Portugal, Italy and Germany. Throughout the term, the class will be consolidating their understanding supported via a range of map working tasks. The class will also be learning to use a range of new geographical vocabulary. Any testing of keywords/concepts, the location/capital cities of countries in Europe and current examples of European affairs by adults at home will greatly benefit the children.

Key vocab: Barcelona, Lisbon, Madrid, peninsular, tourism, lagoon, Rome, Sicily, Sardinia, Berlin, Hamburg, landscape, port, trade, Amsterdam, Brussels, canal, dam, Luxembourg City, plain

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Science

This term, the class will be studying the physics topic: magnets. Throughout the term, the class will be using a range of explorative techniques aided by scientific experiments to understand how magnets are used in everyday life. The class will also be learning to use a range of new scientific vocabulary. Any testing of key words/concepts and examples/applications of magnets used in everyday life by adults at home will greatly benefit the children.

Key vocab: magnetic material, steel, non-magnetic, iron, iron fillings, north-seeking pole, south-seeking pole, compass, compass needle

Art

This term in art, the children will be learning about the ancient Egyptian artefact: The Winged Scarab of the Kings Brooch, found in Tutankhamun's Tomb c. 1333-1323 BC. They will be drawing a beetle and then transferring their simplified design onto a foam tile so that they can print it, using bold colours.



Throughout their time at Pimlico Primary, the children learn about the artist, Vincent Van Gogh. Next month, Year 3 will be visiting the stunning Van Gogh exhibition currently on display at the Tate Britain. More details will follow soon.

Key vocab: printing, simplify, civilisation, ancient, pectoral, inlay

P.E.

This term, the class will be playing cricket.

Key vocab: batting, fielding, bowling, wicket, throw, catch

Activities at home: get outside and be active as much as possible; Years 3, 4 and 5 can attend Saturday Sport each week!