

Term 6

KEY DATES

Thursday June 13th

8:15am-4:30pm

Year 4 trip to Oxford

Thursday June 27th

3.40pm – 6.40pm

Year 4 Science and
Geography parent
progress meetings

Thursday June 27th

Year 4 visit to Pimlico
Academy library

Tuesday July 2nd

3.40pm – 6.40pm

Year 4 Science and
Geography parent
progress meetings

Year 4 Curriculum Newsletter

Maths

This term, the children will finish their fractions unit. They will be able to solve problems involving increasingly harder fractions to calculate unit and non-unit fractions of amounts. We will then move onto time. The children will learn how to convert between different units of measure, and solve problems involving converting from: hours to minutes; minutes to seconds; years to months; and weeks to days. Furthermore, we will write and convert time between analogue and digital 12- and 24-hour clocks

Finally, in our last unit, we will learn about decimals. We will be finding the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. We will recognise and write decimal equivalents of any number of tenths or hundredths, and we will then learn to round decimals with one decimal place to the nearest whole number.

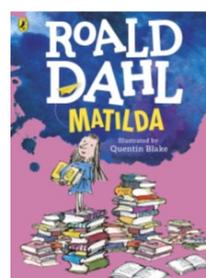
Key vocab: o'clock, a.m./p.m., 24 hour, morning, afternoon, minutes since, minutes past, until, midday, noon and midnight, analogue, digital, minutes, hours, seconds, numerator, denominator, improper fraction, mixed fraction, round, nearest, multiple, whole number, tenths, hundredths, less than, greater than

Activities at home: **Please keep practising times tables daily!** Use Mathletics, ask the children to tell you the time at opportunity using digital and/or analogue clocks, asking them time questions such as, how long is it until dinner time? What time do you need to get up in the morning? How many minutes do you have until we leave the house?



English

In English, the class will be continuing reading 'Matilda' by the very popular children's author Roald Dahl. *Matilda* won the Children's Book Award shortly after it was published in 1988, and it has continued to delight audiences ever since. In a small Buckinghamshire village, Matilda Wormwood is a five-and-half-year-old girl of unusual precocity, but her parents treat her with disdain. At school, Matilda befriends her teacher, Miss Honey, who is astonished by Matilda's intellectual abilities. She tries to move her into a higher class but is refused by the headmistress, the tyrannical Miss Trunchbull. The children will be covering non-fiction topics based on Matilda followed by vocabulary exercises to help them understand the novel's extensive vocabulary. In each section, children will also complete summary and comprehension questions, close reading activities and extended writing tasks. The extended writing opportunities will consist of either an essay writing task or a narrative writing task.



KEY DATES

Ancient History

This term, Year 4 will continue to consolidate their learning on ancient Greece by learning about many of the cultural aspects of the civilisation. This will include a study of popular Greek myths and legends. The class will also begin to learn about some of the key people from the era, including Alexander the Great. By the end of the term, the students will have gained a greater understanding of ancient Greek culture on the whole.

Key vocab: Hellenistic, mythology, legend, Alexander the Great, Phillip II and assassinate.

Activities at home: As much additional reading around the topic as possible with a parent. Learning to spell new vocabulary words and use them correctly in sentences (practise this at home with a parent).



British History

This term, we will be studying Henry's Great Matter, looking at the origins of the English Reformation and beginning to look at the Golden Age of Elizabeth I and England's defeat of the Spanish Armada.

"I know I have the body of a weak and feeble woman, but I have the heart and stomach of a king, and a king of England too, and think it foul scorn that Parma, or Spain, or any prince of Europe should dare to invade the borders of my realm." Elizabeth I's Tilbury speech

Key vocab: dynasty, annulment, divorce, the Reformation, the Act of Supremacy, Catholic, Protestant, Heretic, Gloriana, Armada, the Battle of Gravelines, broadside guns, the New World



Term 6

Homework

Grammar homework to be done daily from Monday -Friday in booklet

Maths and English homework is given out on Friday and should be handed in on a **Tuesday**, every week.

Learn Its &

Spellings

Children should practise their times tables and spellings every day.

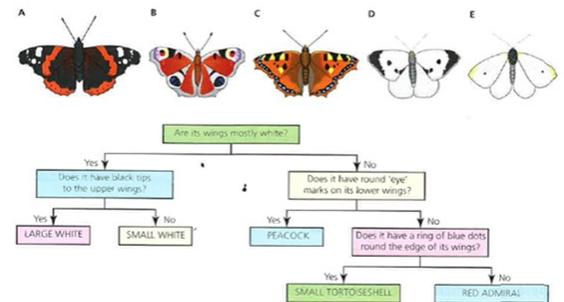
Reading

Children should be reading at home with an adult daily

Science

This term, the class will be studying the biology topic: classification/the variety of living things and food chains. Throughout the term, the class will be using a range of explorative techniques aided by scientific experiments to understand how animals and plants are classified into groups based on their characteristics. The class will also be learning to use a range of new scientific vocabulary. Any testing of key words/concepts and examples of types of animals characteristics by adults at home will greatly benefit the children.

Key vocab: characteristics, vertebrates, mammals, birds, fish, amphibians, reptiles, invertebrates, exoskeletons, insects, crustaceans, myriapods, flowering plants, non-flowering plants



Geography

This term, the class will be continue studying various topics with a UK focus: transport, industry (primary, secondary, tertiary), farming, trade, Brexit, caring for the environment and the European Union. Throughout the term, the class will be consolidating their understanding supported via a range of map-working tasks. The class will also be learning to use a range of new geographical vocabulary. Any testing of keywords/concepts and current examples of UK affairs by adults at home will greatly benefit the children.

Key vocab: borough, capital city, port, transport, employment, industry, primary industry, raw material, secondary/manufacturing industry, retail industry, service industry, distribution industry, agriculture, arable farming, crop, farming, pastoral farming, exports, imports, goods, international trade, tax, Brexit, currency, European Union, exchange rate, referendum, environment, habitat, national park, world heritage site, pollution, woodland, environment agency



French

This term in French, the class will be learning how to describe themselves and another person. They will use adjective agreements as well as different pronouns. They will also learn new vocabulary about personality/appearance.

Key vocab: contente/beau/belle/gentil/gentille/triste/amical/amicale

Activities at home: vocab and grammar testing by an adult at home

Term 6

REMINDERS

Spelling club

Thursday mornings
8:15-8:45am

P.E. Kit

Children should come into school in their P.E kit on a Wednesday morning. They should bring their school uniform to school in their P.E bag and will change after the lesson.

P.E.

This term, Year 4 will be playing cricket.

Key vocab: batting, fielding, bowling, wicket, throw, catch

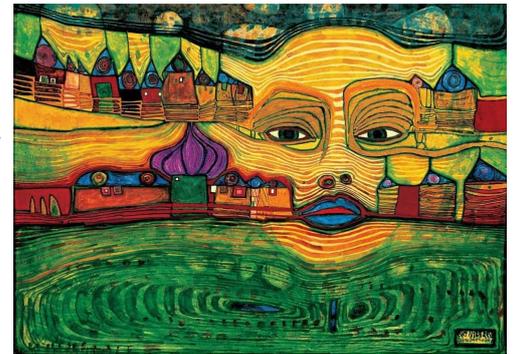
Activities at home:

- ◆ Years 3, 4, 5 can attend Saturday Sport each week!
- ◆ Experiment with eating new fruits and vegetables that you haven't tried before
- ◆ Read a sports article from the newspaper with an adult.
- ◆ Go for a walk to the shops rather than taking a bus.

Art

This term, Year 4 will be creating a mixed-media piece of artwork taking inspiration from the architect, ecologist and artist Friedensreich Hundertwasser. They will be developing their drawing and painting techniques alongside the main focus which will be sewing.

Key vocab: architect, visionary, panacea, mixed media, collage, stitch



Music

Year 4 will continue their violin lessons this term. They have made good progress performing 'pizzicato' which means to pluck the strings. We have begun to fill in all of the notes of the D major scale and we can play pieces such as 'Cowboy Chorus' and working towards 'Twinkle Twinkle'. This term, we will be concentrating on using the bow which is a significant challenge. At home, it would be great for students to listen to music performed on the violin. Anything orchestral or performed by a string quartet would be perfect and available on YouTube.

Latin

This term, the class will be taking a Latin assessment. We will also be consolidating our understanding of the five noun cases. We use the nominative case when the noun is the subject of the sentence, and the accusative case when the noun is the object of the sentence. We use the genitive case to show possession, the dative case when the noun is the indirect object of the sentence ('to' or 'for'), and the ablative case with the prepositions 'by', 'with' or 'from'. Any testing by adults at home will greatly benefit children, as a new language needs to be repeated little and often.

Activities at home: vocab and grammar (especially the verb person endings: -o, -s, -t, -mus, -tis, -nt) testing by an adult at home.