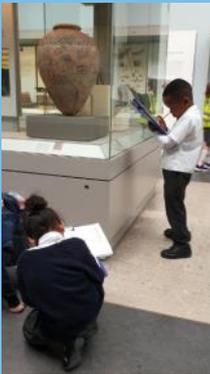


Term 5

World Book Day



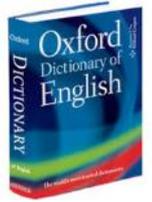
British Museum Trip



Welcome to the new term. We hope that you are as excited as us to continue supporting the children in making exceptional amounts of progress!

English

In English, this term, we will be finalising our own 'Fairy Tales', before moving onto non-fiction writing. We will be developing confidence with the alphabet and exploring how dictionaries are organised alphabetically. After, we will be reviewing definitions and looking at what makes one effective, before starting to write our own.



Key Words: Dictionary, alphabet, alphabetical order, definition, meaning, statement, technical words, sub-heading.

English activities to complete at home:

Become really familiar with the alphabet—write it down in cursive handwriting, perhaps learn to say the alphabet backwards as a challenge. Play with dictionaries—locate different words and record their definitions, underlining any 'technical' words. Play games where you try to describe something to somebody without using the name of the thing you are describing.

rabbit

/ˈræbɪt/

noun

1. a gregarious burrowing plant-eating mammal, with long ears, long hind legs, and a short tail.

Maths

In Maths, this term, we will be developing our understanding of numbers from 50 to 100. We will represent numbers within 100 using Dienes, a bead string and other concrete resources. We will explain representations using a place value chart while using the language of tens and ones. We will also go on to comparing numbers using $<$, $>$ and $=$.

Our next unit looks at addition and subtraction within 100. In this unit, we will learn to add and subtract one-digit and two-digit numbers within 100, with and without regrouping using concrete manipulatives. We will review and apply mental strategies, such as known facts and 'make ten'.

We will then go on to learning about money. We will explore both coins and notes. We will practise exchanging money for items in shop scenarios alongside calculating and giving change.

Key Words: groups of ten, count on, tens, ones, more, less, fewer, increase, decrease, sequence, pattern, add, subtract, part, whole, Dienes, coins, notes, pence, pound, change

Maths activities to practise at home

Counting: Ask your child to help sort the washing. Matching and counting pairs of socks is an excellent way of practising counting in twos.

Mass: Follow a recipe reading the scales accurately. Then, enjoy sharing what you have made. Weigh different objects around the house. Which is the heaviest/lightest?

Money: When shopping, ask your child to find things that are more expensive/cheaper than 50p or £1. Use real money to play shops—label toys with prices and role play paying and giving correct change.

Ask your child to make a set of coins totalling a particular amount ("Find a 10p coin. Find two 5p coins. How much money is that altogether?")

Term 5

Key Dates

W/C 29th April:
Handwriting Week

Fri 3rd May, 10am:
Pimlico Library

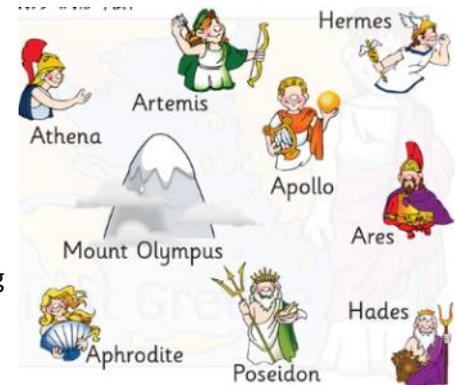
Thursday 9th May,
2:50pm:
Open Class

W/C 10th June:
National Phonics
Screening Check

History

In History, we will continue to explore our unit on Ancient Greece. Our focus, this term, will be on Greek Gods, as well as the Olympic Games.

Key Words: Greece, ancient Greeks, three thousand years, ago, gods, goddesses, status, Artemis, hunting, forest, arrows, Zeus, king of the gods, Hera, Poseidon, underwater, palace, Athene, strict, wise, Hades, Underworld, lightning, Olympic Games, Olympia, exist, runners, taking part, modern, world, athletes, wrestling matches, hurled, discus, popular, long jump, raced around, track, chariots, horses.

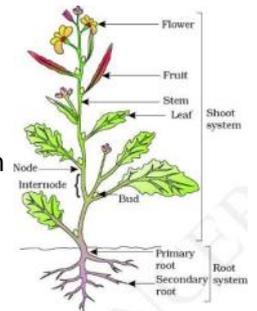


Activities at Home: Visit the British Museum, read Greek myths together.

Science

This term we will be learning about plants. The children will first perform experiments to find out the conditions needed for growth. They will then learn the names of the parts of a plant and what the function of each part is. Finally, children will learn to identify common plants in their environment by closely observing the appearance of flowers, leaves and trees.

Key words: root, stem, leaf, leaves, flower, sunlight, water.



Geography

In Geography we learn about places and people in the world. This term we will continue to explore landforms by looking at valleys. We will research the different shapes and discuss how they are created.

Key Words: surface, landforms, hills, mountains, peak, high, low, river, slopes, V-shaped, U-shaped, steep, valleys, between.

Art

This term in art, the children in Year 1 will be developing their drawing, collage and printing skills. They will be learning about architecture and in particular the landmarks in their home town. They will talk about the London skyline and know how to draw some of the stand out buildings with their recognisable features. The children will combine different media to create their own individual city-scape.

Key Words: collage, landmarks, architecture, skyline, buildings.

P.E.

This term in P.E., we will be practising athletic skills and applying them to team games. We will explore running, jumping and throwing activities and take part in simple challenges and competitions. We will also experiment with different ways of travelling, throwing and jumping, increasing the children's awareness of speed and distance.

Key Words: relay, sprint, javelin, long-jump, power, speed, endurance.