

### Term 5

#### KEY DATES

Handwriting week:

W/C 29th April

Wednesday 8th  
May, all day

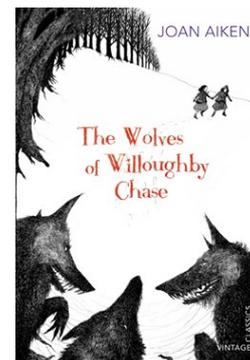
Year 5 Trip to the  
Museum of London

## Edinburgh Class Curriculum Newsletter

Welcome to Term 5! We had an extremely productive Term 4, with a visit to the Globe theatre and recently to the V&A museum.

### English

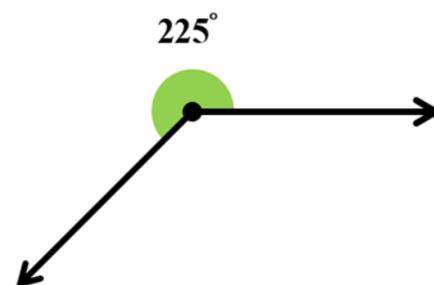
This term, the class are finishing 'The Wolves of Willoughby Chase' by Joan Aiken. The study of this text will culminate with an essay comparing the main characters, both protagonists (Bonnie, Sylvia and Simon) and antagonists (Miss Slighcarp and Mr Grimshaw). We will then begin a new text, Leon Garfield's 'Shakespeare Stories'. Last term, the whole class made excellent strides in Grammar, and the rapid pace of progress will be maintained this term.



### Maths

This term, we are starting a new topic about **angles**. We will start this unit by learning that an angle is formed by two straight lines meeting at the same point (the vertex) and that we measure the size of an angle in degrees. The children will learn to estimate and compare acute, obtuse, reflex and right angles. They will then explore how to draw specific angles and measure them in degrees ( $^{\circ}$ ).

We will then move onto working with fractions, decimals and percentages. The children will learn: how to add and subtract fractions with the same denominator and denominators that are multiples of the same number, multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams and solve problems involving multiplication and division, including scaling by simple fractions.



We will learn to recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal. This will lead onto solving problems which require knowing percentage and

decimal equivalents of  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{2}{5}$ ,  $\frac{4}{5}$  and fraction and decimal equivalents of percentages that are multiples of 10 and 25.

**Activities at home:** going over key vocabulary with an adult, identifying angles that you can see in real life and what type of angle they are, playing Mathletics, role playing time and money scenarios

**Key vocabulary:** angle, turn, right angle, acute, obtuse, reflex, degrees, classify, vertex, internal, polygon, fraction, decimal, percentage, tenth, hundredth, equivalent.

### Term 5

#### REMINDERS

##### Homework

There is Grammar homework to do EVERY evening and EVERY weekend.

##### Maths Mastery

Please test your children on their Maths.

##### P.E. Kit

Children must bring their P.E. kit in on Thursdays. They come to school in their school uniform, though, as P.E. is in the afternoon.

### Ancient History

This term, the class are taking an Ancient History assessment. We will then be studying the birth of the Roman Empire in 27 BC with the reign of the first emperor, Augustus. Empire was the final stage in Rome's three political stages: monarchy, republic and empire. Towards the end of term, the class will write an essay comparing the three greatest generals from antiquity: Alexander the Great, Hannibal and Julius Caesar.

**Key vocab:** monarchy, republic, empire, emperor, antiquity, Senate, senator, democracy, Gaul, siege

**Activities at home:** reading as much as possible, discussing History with an adult.



### British History

This term we will be studying Henry's Great Matter, looking at the origins of the English Reformation and beginning to look at the golden age of Queen Elizabeth, his daughter and England's defeat of the Spanish Armada.

**Key words will be:** dynasty, annulment, divorce, the Reformation the Act of Supremacy, Catholic, Protestant, Heretic, Gloriana, Armada, the Battle of Gravelines, broadside guns, the New World.



## Latin

This term, the class are consolidating their understanding of the five noun cases. We use the nominative case when the noun is the subject of the sentence, and the accusative case when the noun is the object of the sentence. We use the genitive case to show possession, the dative case when the noun is the indirect object of the sentence ('to' or 'for'), and the ablative case with the prepositions 'by', 'with' or 'from'. Any testing by adults at home will greatly benefit children, as a new language needs to be repeated little and often. The class will also be learning about the Trojan War, the epic conflict between Greece and Troy that occurred c. 1,200 BC and that provides the backdrop to Homer's 'Iliad', and translating some Latin passages about this subject.

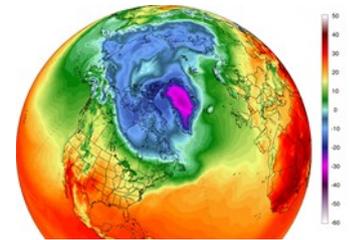
**Activities at home:** vocab and grammar (especially the verb person endings: -o, -s, -t, -mus, -tis, -nt) testing by an adult at home



## Geography

This term we will be studying how the climate and other resources within Europe affect geo-politics, industry and economic output.

**Key words will be:** the Mediterranean, Temperate climate, Polar climate, Settlement, Urban, Rural, Employment, Raw materials, Exchange Rates, Trading Agreements, Government, Citizenship.



## Science

This term, the class will be studying the chemistry topic: chemical changes. Throughout the term, the class will be using a range of explorative techniques aided by scientific experiments to understand different types of chemical changes in action; what materials are natural or newly made and how chemical changes are used in everyday life. The class will also be learning to use a range of new scientific vocabulary. Any testing of key words/concepts and examples of chemical changes occurring in day to day life by adults at home will greatly benefit the children.



**Key words:** non-reversible, reversible, chemical reaction, products, combustion, rust, control, steel, copper, galvanisation, zinc, aluminium, natural, man-made material, recycle, lime-water, react, word equation.

## Art

We enjoyed a busy and successful visit to the V&A this week. Thanks again to those parent who were able to join us. Once the children have finished their current portrait miniature focus, we will begin the next scheme which will be about the woodblock printing entitled, The great wave off Kanagawa, 1830 by the Japanese artist, HOKUSAI.

The children will look closely at the range of rich blue tones and create their own woven expression of this masterpiece.

We will need lots of **blue**, **white** and **yellow** material for this project so if you have any clean, old clothes/curtains/wool/ribbon in the stated colours to donate that'd be really helpful.



**Key words:** Legacy, Woodblock, Weaving, Interlacing, Dramatic

## P.E.

The class will be doing athletics.

**Key vocab:** relay, sprint, javelin, Long-jump, power, speed, endurance.

**Activities at home:** get outside and be active as much as possible; and try going for a walk or run to the shops rather than taking a bus.