



### Term 5

#### KEY DATES

Monday 13th May,  
11.10am

Year 3 Glasgow  
Open Class—Science

Wednesday 22nd  
May

Year 3 trip to the  
Maritime Museum

## Glasgow Class Curriculum Newsletter

Welcome to Term 5! We had an extremely productive Term 4, with the whole class making further strides in English, History and Latin in particular.

### English

This term, we are reading 'Charlie and the Chocolate Factory' by the very popular children's author Roald Dahl.

Activities at home: testing by an adult for weekly Spelling tests, reading as much as possible, discussing library books with an adult, weekend (and daily) grammar homework. Please keep practising Grammar Learn Its daily.

### Maths

At the beginning of this term, we will finish our module about **time**. This will include knowing how to tell and write the time using 12-hour analogue and digital clocks, which will then lead onto solving real life problems, such as working out the duration of events or tasks, to the nearest minute. We will practise recording and comparing time in seconds, minutes and hours. We will then move onto our next big topic, **fractions**. We will learn to recognise fractions as numbers: unit fractions and non-unit fractions with small denominators. We will learn to recognise and find fractions of a set of objects, and add and subtract fractions with the same denominator within one whole. Finally, we will learn to count up and down in tenths and recognise that tenths arise from dividing an object into 10 equal parts.

Key vocab: o'clock, a.m. /p.m., morning, afternoon, noon, midday, midnight, analogue, digital, split, divide, fraction, equivalent, equal to, half, halves, quarter, eighth, add, plus, altogether, numerator, denominator, vinculum.

Activities at home: **Please practise the 6 times tables!** Use Mathletics, ask the children to tell you the time at opportunity using digital and/or analogue clocks, asking them time questions such as, how long is it until dinner time? What time do you need to get up in the morning? How many minutes do you have until we leave the house? How long was choir club?

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### Ancient History

This term, the class are continuing their studies of Ancient Egypt, a fascinating and peculiar civilisation that thrived from c. 3,000 BC to 31 BC. We will be learning about the pharaoh Ramesses the Great and his military campaigns against the Hittites. We will also be learning about Egyptian religious beliefs: the ancient Egyptians worshipped some 1,500 deities as well as certain species of animal such as cats and crocodiles. They also had very complex beliefs about the afterlife which we will be studying.

Key vocab: civilisation, fertile, famine, trade, dynasty, pharaoh, polytheism, deity, myth, afterlife, mummification, pyramid, tomb, sacred

Activities at home: reading as much as possible, discussing History with an adult.

### British History

Last term students studied Henry II and Thomas Becket. This term, the class will be studying 'Richard the Lionheart and Saladin the Merciful' focusing on the theme of religion and politics. The religious significance of Jerusalem will be discussed, and the children will learn about the crusades focussing primarily on the Third Crusade when the great rivalry between Richard and Saladin finally came to an end. The children will be encouraged to develop their analytical thinking and writing skills, through discussion, and both creative and essay writing.

**Key words and concepts:** Holy Land, Jerusalem, Jew, Christian, Muslim, pilgrimage, holy site, Pope, and the Crusades.

**Key people:** Richard I, Saladin, Urban II and Leopold of Austria.

**Activities at home:** discussing the historical narrative with an adult, learning and practising the spelling of key vocab and reading as much as possible on the subject.





### Term 5

#### REMINDERS

##### Homework

There is Grammar homework to do EVERY evening and EVERY weekend.

##### Learn Its

Please test your children on their Grammar and Maths Learn Its every weekend!

##### P.E. Kit

Children must bring their P.E. kit in on Thursdays. They come to school in their school uniform, though, as P.E. is in the afternoon.

### Latin

This term, the class are consolidating their understanding of the five noun cases. We use the nominative case when the noun is the subject of the sentence, and the accusative case when the noun is the object of the sentence. We use the genitive case to show possession, the dative case when the noun is the indirect object of the sentence ('to' or 'for'), and the ablative case with the prepositions 'by', 'with' or 'from'. Any testing by adults at home will greatly benefit children, as a new language needs to be repeated little and often. The class will also be learning about the Trojan War, the epic conflict between Greece and Troy that occurred c. 1,200 BC and that provides the backdrop to Homer's 'Iliad', and translating some Latin passages about this subject.

Activities at home: vocab and grammar (especially the verb person endings: -o, -s, -t, -mus, -tis, -nt) testing by an adult at home.

### French

This term in French, the class will be learning about shapes, colours and adjective agreements. Last term, children learnt about school subjects and about the difference between "LE sport", "LA géographie" and "LES mathématiques". Testing children at home will be helpful to know the specific vocabulary and adjectives.

Activities at home: vocab and grammar testing by an adult at home – on main vocab and adjectives.

### Geography

This term, the class will be studying various topics with an introductory focus: Scotland, Wales and Northern Ireland, Europe, France, Spain and Portugal. Throughout the term, the class will be consolidating their understanding supported via a range of map working tasks. The class will also be learning to use a range of new geographical vocabulary. Any testing of keywords/concepts and current examples of European affairs by adults at home will greatly benefit the children.

Key vocab: Ben Nevis, Edinburgh, loch, lake, Belfast, Cardiff, causeway, coal mining, landmark, valley, continent, mainland, agriculture, manufacture, Paris, rural, urban, trade, Marseilles



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### Science

This term, the class will be studying the physics topic: friction and movement. Throughout the term, the class will be using a range of explorative techniques aided by scientific experiments to understand how friction is a key force used in everyday life. The class will also be learning to use a range of new scientific vocabulary. Any testing of key words/concepts and examples of forces used in everyday life by adults at home will greatly benefit the children.

Key vocab: grip, force, friction, movement, streamlining, newtons (N), reliable, mean, average, rough, smooth

### Art

In the Art studio this term, Year 3 children will continue to learn about The Alexander Mosaic. It is a Roman mosaic that was discovered in Pompeii and dates from approximately 100BC. Children will learn about the mosaic process and use simple ways of creating their own to reproduce an underwater scene. They will draw, then paint, their design onto a grid. They will cut out the squares (tesserae) and stick them in order onto card, creating a mosaic effect. The children will also be developing their observational drawing skills by drawing real fish in a still life.

Key vocab: Battle, Javelin, Chariot, Mosaic, Tesserae, Still life

### P.E.

This term, the class will be doing athletics.

Key vocab: relay, sprint, javelin, long-jump, power, speed, endurance

Activities at home: get outside and be active as much as possible; Years 3, 4 and 5 can attend Saturday Sport each week!