



Term 5

### KEY DATES

Wednesday 22nd  
May

**Year 3 trip to the  
Maritime Museum**

## Exeter Class Curriculum Newsletter

### English

This term, we will begin studying a new novel: Charlie and the Chocolate Factory by Roald Dahl. Throughout the term we will continue to read the text as a group, and complete a number of creative writing, and essay writing tasks on the most exciting chapters. We will also learn to use a range of new vocabulary and techniques in our writing which will be consolidated in our grammar lessons.

In grammar we will continue to practice the use of the simple, progressive and perfect tenses.

Key Words:

Additional learning: Reading every day, and reading with a parent every evening before bed. Practicing new vocabulary, and spelling test words with a parent at home, frequently. Learning the grammar learn-its on a weekly basis off by heart.

### Maths

At the beginning of this term, we will finish our module about **time**. This will include knowing how to tell and write the time using 12-hour analogue and digital clocks, which will then lead onto solving real life problems, such as working out the duration of events or tasks, to the nearest minute. We will practise recording and comparing time in seconds, minutes and hours.

We will then move onto our next big topic, **fractions**. We will learn to recognise fractions as numbers: unit fractions and non-unit fractions with small denominators. We will learn to recognise and find fractions of a set of objects, and add and subtract fractions with the same denominator within one whole. Finally, we will learn to count up and down in tenths and recognise that tenths arise from dividing an object into 10 equal parts.

**Key vocabulary:** o'clock, a.m. /p.m., morning, afternoon, noon, midday, midnight, analogue, digital, split, divide, fraction, equivalent, equal to, half, halves, quarter, eighth, add, plus, altogether, numerator, denominator, vinculum.

**Activities at home:** Please practise the 6 times tables! Use Mathletics, ask the children to tell you the time at opportunity using digital and/or analogue clocks, asking them time questions such as, how long is it until dinner time? What time do you need to get up in the morning? How many minutes do you have until we leave the house? How long was choir club?

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### Ancient History

This term, the class will continue learning about ancient Egypt. This will include a number of depth studies on various pharaohs and the impact they had on Egypt. We will also investigate a number of cultural aspects of ancient Egyptian life including writing and the gods they worshipped. Students will learn a wide variation of new vocabulary, and will learn to incorporate this into their writing.

Key vocabulary: pharaoh, hieroglyphics, papyrus, archenemies, mummy, mummifying, cult, mourning, tomb, pyramid, status, portrait, sculpture, statue, civilisation.

Activities at home: Additional reading around the subject with an adult. Practicing spelling of key vocabulary words with an adult.

### British History

Last term students studied Henry II and Thomas Becket. This term, the class will be studying 'Richard the Lionheart and Saladin the Merciful' focusing on the theme of religion and politics. The religious significance of Jerusalem will be discussed, and the children will learn about the crusades focussing primarily on the Third Crusade when the great rivalry between Richard and Saladin finally came to an end. The children will be encouraged to develop their analytical thinking and writing skills, through discussion, and both creative and essay writing.

**Key words and concepts:** Holy Land, Jerusalem, Jew, Christian, Muslim, pilgrimage, holy site, Pope, and the Crusades.

**Key people:** Richard I, Saladin, Urban II and Leopold of Austria.

**Activities at home:** discussing the historical narrative with an adult, learning and practising the spelling of key vocab and reading as much as possible on the subject.



### Term 5

#### REMINDERS

Year 3 have PE on Thursdays so please ensure students come in with their PE kits.

On Thursdays Year 3 change their library books. Please remind students to bring their library books into school to swap every Thursday.

### Latin

This term, the class are consolidating their understanding of the nominative and accusative noun cases. We use the nominative case when the noun is the subject of the sentence, and the accusative case when the noun is the object of the sentence. Any testing by adults at home will greatly benefit children, as a new language needs to be repeated little and often. Last term, the class learnt how to put singular nouns into their plural endings, and we will be consolidating our understanding of this.

Activities at home: vocab and grammar (especially the verb person endings: -o, -s, -t, -mus, -tis, -nt) testing by an adult at home

### Geography

This term, the class will be studying various topics with an introductory focus: Scotland, Wales and Northern Ireland, Europe, France, Spain and Portugal. Throughout the term, the class will be consolidating their understanding supported via a range of map working tasks. The class will also be learning to use a range of new geographical vocabulary. Any testing of keywords/concepts and current examples of European affairs by adults at home will greatly benefit the children.

Key Words:

Ben Nevis, Edinburgh, loch, lake, Belfast, Cardiff, causeway, coal mining, landmark, valley, continent, mainland, agriculture, manufacture, Paris, rural, urban, trade, Marseilles.



### Science

This term, the class will be studying the physics topic: friction and movement. Throughout the term, the class will be using a range of explorative techniques aided by scientific experiments to understand how friction is a key force used in everyday life. The class will also be learning to use a range of new scientific vocabulary. Any testing of key words/concepts and examples of forces used in everyday life by adults at home will greatly benefit the children.

Key Words:

Grip, force, friction, movement, streamlining, newtons (N), reliable, mean, average, rough, smooth.

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#### Art

In the Art studio this term, Year 3 children will continue to learn about The Alexander Mosaic. It is a Roman mosaic that was discovered in Pompeii and dates from approximately 100BC.

Children will learn about the mosaic process and use simple ways of creating their own to reproduce an underwater scene.

They will draw, then paint, their design onto a grid. They will cut out the squares (tesserae) and stick them in order onto card, creating a mosaic effect.

The children will also be developing their observational drawing skills by drawing real fish in a still life.

**Key words:** Battle, Javelin, Chariot, Mosaic, Tesserae, Still life



#### P.E.

This term the students will be taking part in a range of athletic activities on the school's Astro pitch.

#### Vocabulary:

Athletics – Relay, sprint, javelin, Long-jump, power, speed, endurance.

#### Activities at home:

- Get outside and be active as much as possible.
- Go for a bike ride or take a trip to the local swimming pool.
- Go for a walk to the shops rather than taking a bus.
- Watch live sport on television and discuss the skills and tactics you see with an adult.
- Go to watch a live sporting event.
- Read a sports article from the newspaper with an adult.
- Experiment with eating new fruits and vegetables that you haven't tried before.
- Years 3, 4, 5 can attend Saturday Sport each week!