

Term 3

KEY DATES

Monday 21st
January, 1pm

Year 3 Exeter Open
Class: Maths

Monday 28th
January

Year 3 trip to the
Tower of London

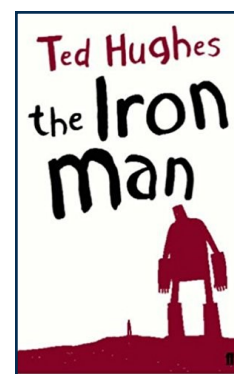
Thursday 5th
February, 3.30pm

Book at Bedtime
Event

Welcome to Term 3! We had a really busy Term 2, with the whole class making great strides in all subjects. We finished 'Shackleton's Journey' in English, with the class producing some outstanding creative writing on this text.

English

This term, we are studying 'The Iron Man.' by Ted Hughes. We will be hearing about how a farmer's son, Hogarth meets a giant man, made of metal, and his subsequent kindness towards him. We will be practising answering comprehension questions on the book, as well as exploring Ted Hughes' use of language. We will also be doing an essay writing task on Ted Hughes' use of language, and a descriptive writing task where we will pretend to be a character from the story and will write a diary entry describing how we felt when we saw the Iron Man.



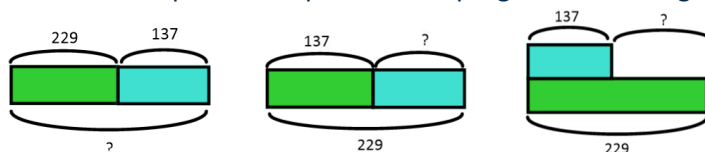
Key vocab: 'topple', 'sheer', 'stupendous', 'gaze', 'wallow', 'lure', 'jolt', 'dense', 'unfurl', 'deceive', 'graze', and 'dangle'

Activities at home: Testing by an adult for weekly spelling tests, reading as much as possible, discussing library books with an adult, weekend and daily grammar homework. Please keep practising Grammar Learn Its daily.

Maths

This term, we will be finishing our addition and subtraction unit by learning how to use bar models to solve more complex 3-digit equations. We will also learn how to estimate calculations and use the inverse operations to check our answers. We will then move onto the Length and Perimeter Unit, where we will measure, compare, add and subtract lengths (m/cm/mm) and measure the perimeter of simple 2-D shapes. We will progress onto using a wider range of measures,

including comparing and using mixed units (for example, 5m = 500cm). Finally, we will begin



our Multiplication and Division Unit, revising multiplication facts for the three and four times tables from zero.

Key vocab: column addition, column subtraction, bar model, part, whole, place value, re-grouping, estimate, rounding, units of measure (e.g. g, kg, mm, cm, m), area, perimeter, 2-D shapes, length, side

Activities at home: Discussing our key words and how these concepts relate to real life and showing examples, such as working out the area of a park, garden or football pitch etc.

Please keep practising number bonds and Learn Its daily.

PE

This term we will be learning how to play basketball and netball in the Sports Hall.

Key vocab: Triple threat stance, shooting, passing, dribbling, attack, defence



Term 3

KEY DATES

Wednesday 6th
February, 9am

Curriculum
Workshop on KS2
Grammar

Thursday 14th
February, 3pm

International
Mother Language
Day Celebration:
bring in a dish (nut-
free) from your
culture to celebrate
diversity

Ancient History

This term, the class are continuing their studies of Mesopotamia, or ancient Iraq, the first of the ancient civilisations. The Mesopotamians invented writing, so history begins here. Along with farming, writing was probably the most important invention in the history of human-kind. We will be learning more about the Assyrian Empire that arose in Mesopotamia, and about the Assyrians' style of warfare and contribution to art and architecture.

Key vocab: civilisation, fertile, irrigation, cuneiform, ziggurat, warfare, siege, empire, architecture

Activities at home: reading as much as possible, discussing History with an adult

British History

Last term students studied Alfred the Great. Alfred laid the foundations for a unified kingdom of England, and made many other improvements to infrastructure and education during his reign. This term, children will be learning about the Norman conquest of Britain in 1066. Children will be learning about the three claimants to the throne after the death of Edward the Confessor: the Saxon Harold Godwinson; the Viking King Hardrada; and William, Duke of Normandy. The children will go on to find out what happened at the Battle of Stamford Bridge and the Battle of Hastings.

Key words and concepts:

Successor	Person who inherits something
Saxons	Germanic tribe who emigrated to England during the fifth and sixth centuries AD
Vikings	Warriors from Scandinavia who raided Anglo-Saxon England and later settled
Norman	Person from (the Duchy of) Normandy
Oath	Solemn promise
Stamford Bridge, Battle of	1066 Harold defeated Hardrada and Tostig
Hastings, Battle of 1066	William of Normandy defeated Harold
Shieldwall	Line of shields forming a defensive wall
Mounted knight	Soldier on horseback
Norman French	The language spoken in medieval Normandy Similar to the modern French language
Royal court	Collection of nobles and churchmen who advised the monarch

Successor	A person who inherits something
Tussle	A struggle
Oath	A solemn promise
Conquest	Control of a place or people by force
Oath of loyalty	A promise to be faithful and obedient
A rumour spread	A possibly untrue piece of news was being passed from one person to another
A fatal mistake	A mistake that causes death or serious failure

Term 3

REMINDERS

Homework

There is Grammar homework to do EVERY evening and EVERY weekend.

Learn Its

Please test your children on their Grammar and Maths Learn Its every weekend!

P.E. Kit

Children must bring their P.E. kit in on Thursdays. They come to school in their school uniform, though, as P.E. is in the afternoon.

Latin

This term, the class are consolidating their understanding of the five noun cases. We use the nominative case when the noun is the subject of the sentence, and the accusative case when the noun is the object of the sentence. We use the genitive case to show possession, the dative case when the noun is the indirect object of the sentence ('to' or 'for'), and the ablative case with the prepositions 'by', 'with' or 'from'. Any testing by adults at home will greatly benefit children, as a new language needs to be repeated little and often.

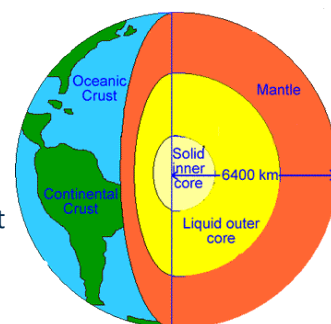
Activities at home: vocab and grammar (especially the verb person endings: -o, -s, -t, -mus, -tis, -nt) testing by an adult at home.

Geography

This term in geography, we will be covering a number of different topics. We will start by delving deeper into our work on the continents, and learning about their size and key physical features. The children will then go on to learning about the Earth's crust, including volcanoes.

Key vocab: Asia, Africa, North America, South America, Antarctica, Europe, Oceania, climate, plates of the Earth's crust, active volcano, dormant volcano, extinct volcano

Activities at home: discussing different places in the world, what continent they are situated on and what they are like



Science

This term, we have started a new topic on 'Rocks'. The children have started by learning about the structure of the Earth and will move on to learning about different types of rocks, rocks made from crystals and grains, and looking at rocks. We will use the scientific skill of observation to compare these rocks.

Key vocab: crust, mantle, core, crystal, volcano, sediment, fossils

Activities at home: looking at rocks in the local environment or even further afield, for example, on the beach or in woods, looking at fossils in local museums, for example, the Natural History Museum

Art

In Art, the children will be learning about the ancient art form of Aboriginal Paintings. They will be looking at a selection of Aboriginal paintings and will re-create their own version by thinking about their own surroundings and environment.

The children will learn that Aboriginals are the indigenous people of Australia and used symbols to tell stories in their artwork. The children will use a selection of tools to make the 'dots' that feature regularly and will use a carefully selected palette inspired by the colours of the land.

Key vocab: Aboriginal, symbols, environment, indigenous, pointillism