

Term 3

KEY DATES

Wednesday, 6th
February 3pm
EYFS open class

Wednesday, 23rd
January 1.15pm
Bristol Class Little
Angel Theatre trip

Friday, 25th
January 1.15pm
Oxford class Little
Angel Theatre trip

Thursday 5th
February 3.3pm
Books at Bedtime
Event

Thursday, 14th
February 3pm
International
Mother Language
Day

Friday, 15th
February 3.30pm
Last day of term

Welcome back to school! We hope you had a lovely winter break. A warm welcome to all of our new starters. We are very proud of how you have settled into school and a big thank you to all of the children for being so kind and welcoming.

Reading

Thank you for all your support with reading at home. The children are making fantastic progress. We change library books and levelled books every Wednesday. It is important that you ensure that your child's books are in their folder, so that they can be changed. Please continue to read with and to your child each day and record this in your child's book log.

English

This term we will be focusing on traditional tales. Our focus text will be *The Gingerbread Man*. The children will be learning the story, as well as writing about it.

At this stage in the year, we expect children to be writing simple words independently (for example bin, van, cat, ship). By the end of the year the government expectation is: *Children use their phonic knowledge to write words in ways that match their spoken sounds. They also write some irregular words (i.e. red words). They write simple sentences that can be read by themselves and others. Some words are spelt correctly.*



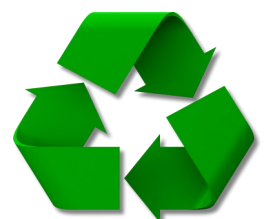
Activities at home:

- Practise reading and writing the red words, which can be found in the book logs.
- We will be sending home a copy of *The Gingerbread Man*. Help your child to learn the story, as well as the actions.
- Continue to practise precursive writing.

Science

In Science we will be learning about taking care of our planet. We will be learning to recycle and reuse.

Key vocabulary: recycle, plastic, reuse, glass, cardboard, litter



Term 3

REMINDERS

Please only have healthy snacks before and after school within the premises.

A reminder of our school PE kit:

- White school PE top
- Navy shorts or jogging bottoms
- White socks
- Plain trainers (white, black or blue) or plimsolls

Maths

In Reception, we teach Maths through Maths Mastery. The children are really enjoying the interactive and investigative approach to learning. This term, we will be focusing on the following topics:

- Measure: length, weight, size, capacity
- 2D shapes and 3D shapes
- Calendar and time
- Numbers and addition within 10



As part of our measure topic we are going to be learning about capacity, through exploring in our water tray. We are going to learn when a container is **full, half full, half empty, nearly full, nearly empty and empty**. At bath time, or when washing up, encourage your child to explore capacity with different containers, using our key vocabulary above.

Activities at home: We sing the days of the week song and the months of the year song each day. The children are becoming very confident at recognising what day it is today. We will be developing this to identify what day it was yesterday and day it will be tomorrow. Challenge your child by asking them those questions, as well as which month it is now and which month their birthday falls in.

PE

Our PE lessons are Wednesday mornings and Thursday afternoons and this term we will be focusing on ball skills: throwing, catching and kicking. A reminder that **children should only bring in trainers with laces if they are able to tie them independently**. The same applies for school shoes. We are focusing on the children being independent dressers. Please encourage this at home, including showing your child how to put on their coat and zip it independently.



Geography

Our topic is Our World, Our Oceans and Our Continents. This term we will be focusing on Our Oceans and animals that live in the sea.

Key vocabulary: ocean, land, sea, sea creatures, coral, The Atlantic, The English Channel, map, globe