

Assessment

The aim of this parent workshop is to inform parents of the different kinds of assessment we will be administering at Pimlico Primary this year. It also allows us the opportunity to explain why we do these tests and how they will ensure the school can provide the best outcomes for your pupil, no matter what their academic attainment is.

Why do we assess children?

- It informs us what we need to do to support children and ensure they make good progress
- It provides information on attainment we can share with parents during Pupil Progress Meetings
- It prepares children for formal testing in Key Stage 1 and Key Stage 2

What assessments will be done in 2017/ 2018?

- Baseline Assessment in the Early Years
- Read Write Inc. phonics in Years 1 and 2 (and upwards if required, e.g. new starter)
- New Group Reading tests in Years 2,3 & 4
- CATS tests in Years 3 and 4
- Progress tests in Maths and English
- Year 2 practice Sats tests
- Year 2 SATs tests



Read Write Inc. (RWI) Phonics Assessments and National Phonics Screening

Every child in the school, who presents with possible phonic 'gaps' has been tested using an adapted Read Write Inc. assessment. This test, which is conducted 1:1, assesses the children's ability to identify 65 phonemes (i.e. letter sounds) covered by the RWI scheme, as well as 51 additional phonemes. It also evaluates their ability to blend these sounds to decode words (e.g. sh-o-p = shop). Determining the 'gaps' enables us to group the children and provide targeted teaching.

The Year One statutory Phonics Screening Check will take place for all pupils in Year One, and possibly some new pupils in Year Two, the week commencing Monday 10th June 2018. The untimed test requires the children to read 40 words; 20 real words and 20 'alien' (i.e. pseudo) words. To make the experience as comfortable as possible, the children will be tested individually by Miss Webb, who is familiar with all of the children, as well as the screening procedure.



Cognitive Ability tests

Introduction to CAT4: An assessment of reasoning ability can identify where a pupil's real strengths lie, free from the constraint of the curriculum and unencumbered by learning barriers.

What does CAT4 measure? *The Cognitive Abilities Test: Fourth Edition (CAT4)* provides a robust, standardised measure of cognitive reasoning ability, without reference to curriculum-based material and regardless of previous achievements or first language. This allows us to address patterns and adapt our teaching methods to suit individual (or group, where a similar learning profile is shared) needs, ensuring feedback is appropriate and targets are achievable.



The **New Group Reading Test (NGRT)** is a termly test designed to drill down into pupil's reading and comprehension skills (including phonics where necessary), the New Group Reading Test (NGRT) reveals exactly where support is required.

With NGRT we can compare decoding skills and sentence completion against passage comprehension allowing us to identify, for instance, competent decoders with weak comprehension skills.

We know that poor literacy skills can severely limit a child's horizons. The New Group Reading Test (NGRT) allows us to assess reading and comprehension skills benchmarked against the national average, and monitor progress.

The ability to compare sentence completion scores alongside passage comprehension scores allows us to identify differences between a pupil's decoding and comprehension skills - vital insight for helping to get literacy levels up.

The test is made up of two parts: sentence completion, which measures decoding with some element of comprehension; and passage comprehension, which measures a range of comprehension skills of increasing difficulty.

Progress Tests in English and Maths

The **Progress Test in Maths (PTM)** is a standardised assessment of pupils' mathematical skills and knowledge.

PTM assesses two dimensions of maths learning:

1. mathematical content knowledge (Curriculum Content Category)
2. Understanding and applying mathematical processes through reasoning and problem solving (Process Category)

The **Progress Test in English (PTE)** is a standardised assessment of pupils' technical English skills (spelling, grammar and punctuation) and reading comprehension. This is designed for use year on year to support us in benchmarking student's English knowledge, and measure their progress over time. This can help in identifying those in need of extra help, as well as those who are particularly able.

Testing Overview for 2017/ 2018

T	W	EYFS	Year 1	Year 2	Year 3	Year 4
1	1					
	2			PTM	PTM	PTM
	3			PTE	PTE	PTE
	4	EY DM Baseline	RWI Phonics	RWI Phonics NGRT	RWI Phonics NGRT	RWI Phonics NGRT
	5		RWI Phonics	RWI Phonics	CATS test	CATS test
	6	REC RWI Phonics		CATS test	CATS test	CATS test
	7	REC RWI Phonics		CATS test	CATS test	CATS test
2	1					
	2					
	3					
	4					
	5		RWI Phonics	RWI Phonics		
	6		RWI Phonics	RWI Phonics		
	7	EY DM Aut				
3	1	REC RWI Phonics				
	2	REC RWI Phonics				
	3					
	4					
	5		RWI Phonics NGRT PTM PTE	KS1 SATS Practise Test NGRT PTM PTE	RWI Phonics NGRT PTM PTE	RWI Phonics NGRT PTM PTE
	6		RWI Phonics	KS1 SATS Practise Test		
4	1					
	2	REC RWI Phonics	Phonic Screening Practice Test			
	3	REC RWI Phonics				
	4					
	5	EY DM Spr				
	6					
5	1		RWI Phonics			
	2		RWI Phonics			
	3			KS1 SATS		
	4	REC RWI Phonics		KS1 SATS		
	5	REC RWI Phonics		KS1 SATS		
	6			KS1 SATS		
6	1	EY DM GLD				
	2		Phonic Screening			
	3			NGRT	NGRT	NGRT
	4		PTM	PTM	PTM	PTM
	5	REC RWI Phonics	PTE	PTE	PTE	PTE
	6	REC RWI Phonics	RWI Phonics			
	7		RWI Phonics			