

## Pupil Premium Strategy Statement



1. Summary information					
School	Pimlico Primary				
Academic Year	2018-19	Total PP budget	£90,500	Date of most recent PP Review	26 <sup>th</sup> September 2018
Total number of pupils	224	Number of pupils eligible for PP	80	Date for next internal review of this strategy	September 2019

2. 2017-2018 attainment and progress				
	Pupils eligible for PPG		Pupils not eligible for PPG	
	School	National	School	National
<b>% achieving 100 Scaled Score or above in KS1 reading, writing &amp; maths:</b>	<b>61%</b>	<b>50%</b>	<b>86%</b>	<b>69%</b>
<b>Reading:</b>	<b>72%</b>	<b>63%</b>	<b>90%</b>	<b>79%</b>
<b>Writing:</b>	<b>78%</b>	<b>56%</b>	<b>90%</b>	<b>73%</b>
<b>Maths:</b>	<b>72%</b>	<b>63%</b>	<b>93%</b>	<b>79%</b>
<b>% of pupils passing Year 1 phonics screening</b>	<b>92%</b>	72%	97%	85%
<b>% of children making GLD in the Early Learning Goals</b>	<b>81%</b>	56%	84%	73%

These results evidence that our children in receipt of pupil premium significantly outperform their peers in other schools, based on the national average. Nonetheless, there remains a gap between children within school who are in receipt, and those who are not at Key Stage 1. There is no significant gap for the phonics screening of GLD.

The focus for 2018/19 is therefore to narrow the gap at end of KS1 assessments.

3. Barriers to future attainment (for pupils eligible for PPG)	
In-school barriers ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	The complex needs of those children in receipt of Pupil Premium who have SEND
B.	Low levels of parental engagement
C.	Potential lack of high expectations for children in receipt of Pupil Premium

D.	The impact of SEMH issues
<b>External Barriers</b>	
E.	Family issues requiring support from Social Care Teams.
F.	Hunger, due to food poverty
G.	Lack of enrichment experiences outside of school due to financial impediments
<b>Desired Outcomes</b>	
A.	<b>All children eligible for pupil premium with SEND will make expected progress in reading, writing and maths.</b>
B.	<b>The capacity of families to parent well will be increased through early intervention, close working with all agencies and additional in school support.</b>
C.	<b>There will be no difference between the percentage of children attaining national expectations in KS1 in receipt of PP and without.</b>
D.	<b>All children eligible for pupil premium will attain expected levels in the Y1 phonic screening.</b>
E.	<b>All children eligible for pupil premium will be settled and secure in school, they will have their emotional needs met and will be happy and ready to engage and learn.</b>
F.	<b>Pupils in receipt of pupil premium are provided with a healthy breakfast and lunch.</b>
G.	<b>All children who are eligible for pupil premium will be supported to engage in a wide range of enrichment opportunities and financial support will be provided to ensure engagement.</b>

4. Planned expenditure						
Academic year		2018-2019				
Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review	Cost
Higher rates of progress in reading across KS1 and KS2 for PPG pupils	Workshops for parents	<ol style="list-style-type: none"> <li>1. Improve parental engagement</li> <li>2. Raise profile of reading comprehension</li> </ol>	Headteacher will monitor and review the quality of teaching and learning along with the English Lead.	HWE	Spring 2018	£2,000
	Beanstalk, Penguin adults and volunteers to read with target children	Beanstalk research	Training from Beanstalk and Penguin. Volunteers to attend phonics training and reading briefing with HWE.	HWE	During pupil progress meetings (every half term)	£500
	Introduction of Guided Reading	Small, ability based groups	Purchase of new guided reading books Training for staff (3 <sup>rd</sup> September) Coaching of staff during sessions	HWE ADO ADO		£5,000

<b>Higher rates of progress in maths across KS1 and KS2 for PPG pupils</b>	Implementation of Maths Mastery in 4 and 5	Mastery led learning leads to smaller variation in outcomes between learners.	<p>Quality assurance of training provision by school leaders will be undertaken to ensure its effectiveness. Classroom observations and pupil data will be used to evidence impact of training.</p> <p>Weekly monitoring and coaching from LTY and termly monitoring from Maths Mastery.</p> <p>Reduced gaps between PPG/non PPG at end of KS will evidence efficacy.</p>	LTY	<p>Pupil progress meetings, half termly</p> <p>PTM tests in July</p>	£1,000
	Maths with Parents in Years 1 and 2 for homework	MwP research shows main barriers to support at home are lack of understanding of new methods, engagement and confidence, all of which it supports with.	Workshops for parents (25 <sup>th</sup> September) and for staff (27 <sup>th</sup> September) so all know how to use effectively.	CJE	Half-termly	£719
	Mathletics subscription	Pupils can independently work on mathematical fluency at home	Staff to attend training (20 <sup>th</sup> September), parent workshop in Autumn 2	CJE	Half-termly	£1,000
<b>Total budgeted cost</b>						<b>£7,719</b>

Targeted support						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review date	Cost
<p><b>Ensure high rates of achievement and parity between PPG/Non PPG eligible pupils at KS1 and KS2</b></p>	<p>Small group teaching using additional intervention teacher, SENDCo, deputy and TAs.</p> <p>Year Group TA to be used to support PP children in lessons, and at least one scheduled intervention weekly.</p> <p>Pupil Premium children highlighted in half-termly pupil progress and support staff meetings.</p> <p>Progress of Pupil Premium children to be highlighted in performance management of teachers.</p>	<p>Small, targeted interventions have been shown to improve attainment where delivered effectively.</p> <p>Evidence led programs, such as Catch Up literacy, used. Training provided from the official provider.</p>	<p>Members of the SLT will be monitor the impact of this programme</p> <p>GAU and PBA to monitor implementation of interventions. Pupil data outcomes will evidence comparable outcomes between those eligible for PPG and peers – and compare favourably with national averages.</p>	<p>CJE and PBA</p>	<p>Half-termly in pupil progress meetings</p> <p>Monthly by SENDCo</p> <p>Half-termly</p> <p>October and July</p>	<p>£17,311</p>
<p><b>All children eligible for pupil premium with SEND will make expected progress in reading, writing and maths.</b></p>	<p>SENDCo to have 3.5 days allocated to interventions, with a focus on children in receipt of pupil premium.</p> <p>Year group TAs to support, and deliver interventions to, children with SEND</p>	<p>Targeted teaching to improve outcomes, and the use of evidence based intervention programmes (e.g. Cath Up Literacy)</p>	<p>Cover supervisor and SENDCo to train TAs in the delivery of evidence-based approaches</p>	<p>PBA (SENDCo)</p>	<p>Half termly in pupil progress meetings</p>	<p>£29,450</p>
<b>Total budgeted cost</b>						<b>£46,761</b>

Other approaches						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review	Cost
<b>Ensure good attendance from PPG children</b>	Breakfast Club at 8am offered free for identified pupils and families.	All children need to have good attendance to ensure that they make good progress at school. PPG funding will be used to support families to reduce barriers to good attendance.	Uptake of clubs offered will be monitored. Parents/carers specifically invited to take up these opportunities for their children.	ESM	Half-termly	£1,000
	Subsidised after school care for identified pupils and families, if needed. One free place at after school care provision.					£1,755
	Meetings every Tuesday morning with the headteacher regarding attendance for those identified as over the threshold.					£600
<b>Ensure PPG children attend curriculum enrichment trips and clubs</b>	Subsidised school trips and clubs for families in receipt of PP.		Uptake of trips and clubs offered will be monitored. Parents/carers specifically invited to take up these opportunities for their children.	ESM	Termly	£6,000
<b>To support identified children with social, emotion behavioural development</b>	Place 2 Be therapy  Commando Jo before school club and in school character education and mentoring	Place2Be research	Place 2 Be termly reports  Monitoring as part of half-termly learning walks and use of Commando Jo assessment tool online.	Place 2 Be School Manager  BAL	Termly	£17,290  £9,375
<b>Total budgeted cost</b>						<b>£36,020</b>

Review of expenditure				
Academic year	2017-2018	Total Pupils: 192	PPG Eligible Pupils:	Total PPG Budget: £74,532
i. Quality of teaching for all and Targeted Support				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
Children in receipt of PP attain equally as well as their peers	Daily small group teacher in phonics & writing with additional staff to reduce group sizes and target teaching.	Almost all children passed the phonics screening, with only a small difference between pupil premium children and not. Due to small numbers, this difference was one pupil, who was only with us for a month.	This is to be continued next year.	£28,670.40
	Before and in-school intervention for identified pupils in math and English.	In EYFS and Year 1 this was effective. In Y2, pupils in receipt of PP, although attaining better than the national average, did not do as well as their peers.	Next year there will be a greater focus from earlier in the year of pupils working below expected with pupil premium, and specific PP greater depth interventions	
	Structured conversations (Achievement for All style) around reading	Running reading records showed an improvement in the families chosen, who actively participated in the project.	Engagement is key. Targets given need to be timely and specific. Follow up regularly is essential.	£3,000
	Parent workshops- targeting phonics, reading comprehension, maths & speech and language to provide home school support.	Cannot quantify numerically, but feedback at the workshops was very positive.	We need to improve the attendance at workshops to ensure the benefit for all. They will be held at least two times next year, to improve attendance.	£2,000

All children eligible for pupil premium with SEND will make expected progress in reading, writing and maths.	Speech and Language provision  Tracking and interventions, led by the cover supervision and carried out by classroom TAs and LSAs	All year groups, on average, made accelerated progress and achieved above national expectations. The next step is to close the gap between children with and without PP.	Will be continued.	£6,596.60
<b>ii. Pastoral Care</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b>	<b>Lessons learned</b>	<b>Cost</b>
Eliminate hunger poverty	Breakfast Club and Fruit Snack Provision- 27 PP children	All children at school had healthy snacks.	Will be continued.	£1100
To support identified children with social, emotion behavioural development	In-school therapeutic services. Identified children to support social, emotion behavioural development – Place to Be and Commando Jo. (Place2be)	Place 2 Be report showed a positive impact on the families involved.  Commando Jo hard to quantify objectively, but subjective reports are positive.	Will be continued.  Use the new Commando Jo online tool to track progress.	£17,290  £9,375
The capacity of families to parent well will be increased through early intervention, close working with all agencies and additional in school support.	Communication and joint action with social services. Attendance at 44 social service meetings.	We have identified and worked with the families of 23 children in receipt of pupil premium who need the support.	Will be continued.	£1,500

iii. Enrichment				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
All children who are eligible for pupil premium will be supported to engage in a wide range of enrichment opportunities and financial support will be provided to ensure engagement.	Subsidising after school small group enrichment clubs.	Children who could not otherwise afford these activities were included. Clubs and trips were often heavily subsidised overall to avoid stigma.	Will be continued.	£2,000
	Trips and events subsidised/fully funded			£3,000