

### Term 2

#### KEY DATES

Tuesday 7th  
November

RCM Music work-  
shop in class

Thursday 9th  
November

Tower of London  
trip

Tuesday 21st  
November

RCM Lunchtime  
Concert at Pimlico  
Academy

Tuesday 5th  
December, 9am

School nativity pro-  
duction at Pimlico  
Academy

Thursday 7th  
December

Class visit to Pimlico  
Library

Welcome back! We hope you had a wonderful half term break. There is lots going on in Year 4 this term: exciting trips and a whole school production. Swimming on Tuesday afternoons will continue as before.

Please continue to ensure that you are signing your child's reading log once a week, where they themselves should write a comment about what they have read. **Children should be reading daily.**

### English

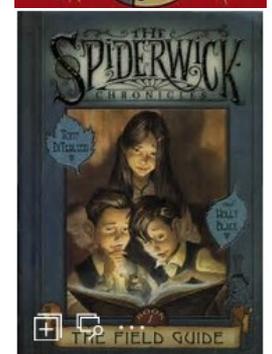
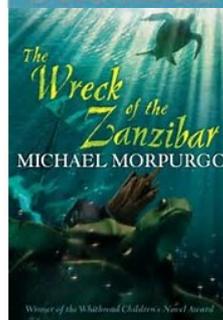
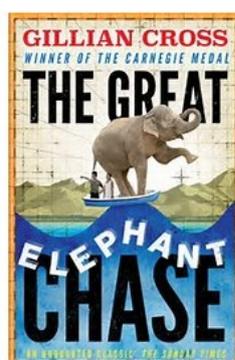
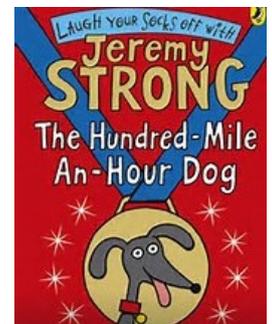
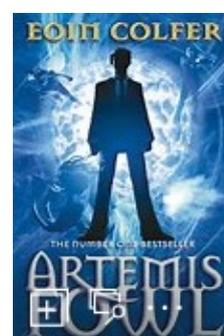
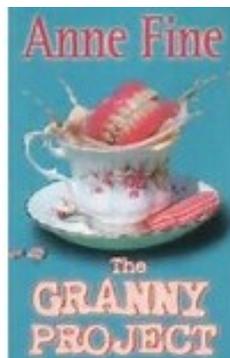
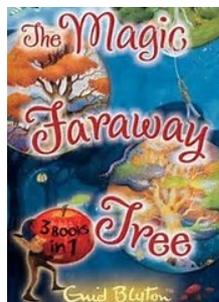
This term in English, we will be continuing our study of Beowulf by Michael Morpurgo. As we are reading the book, the children will further develop their narrative writing skills: retelling parts of the story with a focus on description of setting and character. The children will also be able to practise their discursive writing skills in an essay - something that until now has only been common in history lessons. In the latter part of the term, we will move on to study Kaspar, Prince of Cats: this book tells the story of a cat on board the Titanic.



Key vocabulary: Beowulf, Denmark, Great, hero, revenge, discursive, narrative

Activities at home: reading daily and discussing the book with an adult, handwriting practice, spelling practice, keeping a reading diary, writing stories and descriptions.

#### Some good books to read in Year 4 at home:



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#### REMINDERS

##### Homework

Homework (both Maths and English homework) should be handed in on a Tuesday, every week.

##### Reading logs and books

Children should write a comment about their levelled book in the reading log. Parents should then sign it.

Reading logs and books for changing need to be brought in on Tuesday. They will be sent home on Wednesday.

##### Learn Its &

##### Spellings

Children should practise their Learn Its and spellings every day.

### Maths

This term, we are continuing addition and subtraction, but with a focus on applying our knowledge to 1 and 2 step worded problems. Furthermore, we are learning how to represent our equations using bar models.

We will then move onto our next two topics of multiplication and division, where we will learn both mental and formal written strategies to solve these types of equations. Finally, towards the end of the term, we will be moving onto interpreting and representing data. This will involve solving comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other charts.

Key vocabulary: pictogram, key, information, data, symbol, stands for, represents, systematic, strategy, open-ended, investigate, predict, comparison, difference, multiply, divide, bar model, in total, altogether

Activities at Home: practice Learn Its daily, problem solving games at <https://nrich.maths.org/primary-upper>, talking about definitions of key words, looking at and discussing different ways of representing data (graphs, tables, charts)

### Science

#### Changing Materials.

In this chemistry topic, children will conduct many experiments to help them learn about thermal insulation, changes of state (solids, liquids and gases) and the water cycle. They will use their understanding of particle theory to explain their experimental findings.

Key vocabulary: solid, liquid, gas, freezing, melting, evaporation, condensation, increase, decrease, precipitation, water vapour, steam, particle, vacuum

### Art

York class will be learning about the wonderful British artist, Henry Moore. We visited his display at Tate Britain last term so the children have already been introduced to his work.

We will be looking closely at his sculpture entitled 'The family group', 1949 and will create our own clay models, inspired by this piece of work. We will be developing both drawing and clay skills.

Key vocabulary: abstract, sculptor, nuclear family, reclining



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#### More Recommended Reading

Aesop's Fables

The Wind in the Willows, Kenneth Grahame

The Children of Green Knowe, Lucy Boston

The King Arthur Trilogy, Rosemary Sutcliff

Cautionary Tales for Children, Hilaire Belloc

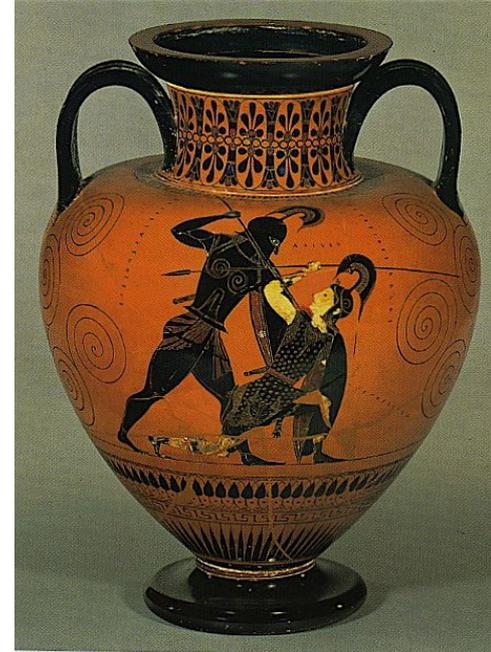
Just William books by Richmal Crompton

### History

This term, students are continuing their studies of Ancient Greece. They will be learning about the birth of democracy and about the Persian Wars, a decisive conflict between Ancient Greece and the Persian Empire. Students will also be learning about essay writing technique, honing the skills they developed in Year 3.

Key vocabulary: democracy, monarchy, politics, empire

Activities at home: finishing any essays or creative writing at home, discussing history with an adult, learning and practising the spelling of key vocab.



### British History

This term in British History, we will be studying King Alfred the Great. The children will learn the story of Alfred, King of Wessex, who defeated the Viking leader Guthrum to recover part of the Anglo-Saxon territory that had been taken over by the Vikings. In class, we will work on solidifying understanding of the narrative, as well as developing an ability to analyse events critically, working towards essay writing on the topic at the end of term.

Key vocabulary: Alfred, Wessex, Viking, Guthrum, Danelaw, Athelstan

Activities at home: Discussing the historical narrative with an adult, learning and practising the spelling of key vocab, writing creatively about the period.

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#### REMINDERS

##### P.E. Kit

Children should come into school in their P.E kit on a Tuesday morning. They will remain in kit until they change for swimming. They should NOT bring their uniform with them.

##### Swimming

Children should bring their swimming kit into school with them on Tuesdays.

They are to be picked up from the Queen Mother Centre. At 3.15pm.

#### **Latin**

We will continue our study of Latin this term by reinforcing the way that subjects and objects look in Latin and how they should be translated. We will also begin to introduce adjectives and the children will develop their English-to-Latin translation skills.

Key vocab: subject, object, verb

Activities at home: being tested on Latin vocab, explaining translation steps to an adult.

#### **Music and French**

Year 4 have a little less time for music and French at the moment because they are going swimming on Tuesday afternoons. As a result, music and French have joined forces to deliver an exciting short course in French songs. The students are really enjoying learning some well-known French songs such as 'Allouette', 'Frere Jacques' and 'Aux Champs Elysee', all of which teach the students useful French vocabulary as well providing them with opportunities to improve their singing. All of these songs are available online so the children can practice at home if YouTube or equivalent is available.

#### **Geography**

This term in Geography, we will be continuing on 'The Seasons' chapter, we will be learning about the Earth's orbit around the sun, what causes the seasons and the seasons that we have in the UK. We will then be moving onto our next chapter, the United Kingdom. We will be learning about the UK and our archipelago, the UK's four countries and the location and size of our four countries. Lastly, we will move onto 'The Union Jack', where we will be learning the history of the flag, the union of Scotland and England and the union with Ireland

Key vocabulary: globe, latitude, Equator, hemisphere, longitude, Prime Meridian orbit, seasons, island, archipelago, Union Jack

Activities at home: talking to children about the weather/the changes of the weather throughout the year and how it relates to the month of the year and the seasons. Discussing key words and vocabulary with an adult.

