

Term 2

DATES

November

Tuesday 9th

KS2 music workshop

Thursday 9th

Year 3&4 school trip
to the Tower of Lon-
don

Friday 10th:

Visit to the local war
memorial: St. Sav-
iours Church

Monday 20th

Parents evening

Wednesday 29th

Pimlico Library visit

December

Tuesday 5th:

School nativity
production

Welcome back after the first half term. Year 3 have another exciting term ahead, filled with trips and exciting learning opportunities...

English

This term in English, we will be continuing our study of *The Twits*. As we are reading the book, the children will be building up to write a non-chronological report, developing their non-fiction writing skills. The children will also further develop their narrative skills, as we work on character description and retelling a story from a particular point of view. In the latter half of the term, we will move on to study *The Firework-Maker's Daughter*, an exciting tale of adventure, where there will once again be a focus on developing narrative writing skills.

Key vocab: Twits, Roly-Poly Bird, Muggle-wump, shrinking, firework, Indonesia, daughter, adventure

Activities at home: reading daily and discussing the book with an adult, handwriting practice, spelling practice, keeping a reading diary, writing stories and descriptions.



Maths

We begin the term by consolidating our knowledge of place value and learning to round 3-digit numbers to the nearest 10 and nearest 100, using our bead strings for practical and visual aids. We will then be moving onto a really exciting new topic - graphs! This unit focuses on pupils learning to interpret and present data using bar charts, pictograms, tallies and tables. Pupils solve problems using information presented in pictograms and scaled bar charts.

Towards the second half of the term, we will be focusing on calculating addition and subtraction, beginning with revision of mental calculation strategies first encountered in Year 2 and then moving onto using the formal methods for solving equations involving 3-digit numbers (column method). We will be representing these equations using bar models as well, as a visual representation of the numbers to deepen understanding.

Key vocab: pictogram, key, information, data, symbol, stands for, represents, systematic, strategy, open-ended, investigate, predict

Activities at home: talking about definitions of key words, looking at and discussing different ways of representing data (graphs, tables, charts), practicing times tables (focusing on 3 times table), number bonds and playing online Maths Games

Monday afternoon transport

Each  stands for 2 pupils.

 walk	  
 bicycle	   
 motorbike	
 car	  
 bus	   
 train	

Term 2

REMINDERS

PE Kit

Children should come in in PE kit on a Monday, bringing school uniform in their P.E bag.

Homework

Homework should be handed in on a **Tuesday**, every week.

Reading Logs

Children should bring both their reading books from the library in on a **Tuesday** to be changed. Reading logs should be signed daily.

Learn Its

Keep practicing at home every day!

History

This term we will be studying Mesopotamia. Mesopotamia, or 'The Land Between Two Rivers', was where civilisation began around 3,000 BC. The ancient land of Mesopotamia corresponds roughly to the modern country of Iraq, with the two rivers being the Tigris and the Euphrates. We will be studying how farming, writing, cities and organised religion were invented.

Key vocab: fertile, irrigation, surplus, civilisation, laws, temple, religion

Activities at home: reading, discussing History with an adult, writing stories, spelling

British History

This term in British History, we will be studying King Alfred the Great. The children will learn the story of Alfred, King of Wessex, who defeated the Viking leader Guthrum to recover part of the Anglo-Saxon territory that had been taken over by the Vikings. In class, we will work on solidifying understanding of the narrative, as well as developing an ability to analyse events critically, working towards essay writing on the topic at the end of term.

Key vocab: Alfred, Wessex, Viking, Guthrum, Danelaw, Athelstan

Activities at home: Discussing the historical narrative with an adult, learning and practising the spelling of key vocab, writing creatively about the period.

Science

Children will learn to identify a range of common rocks and learn about how they are made. They will investigate the properties of rocks through experiments. In this unit, we will also explore what fossils are, how they are made and learn about some famous fossil hunters.

Key vocab: granite, basalt, chalk, sandstone, marble, igneous, sedimentary, metamorphic, fossil, skeleton, sediment, pressure

Activities at home: visit the Natural History Museum, read books about fossils and rocks, see what types of rocks you can find outside

Physical Education

In PE, we will be doing Netball this term so the students will be working predominantly on their hand eye co-ordination and passing and retrieving skills.

Key vocab: netball, throwing, catching, coordination, reaction

Activities at home: practice throwing and catching from increasing distances



Term 2

MEASURES

LEARN ITS

1 hour = 60 mins

1/2 hour = 30 mins

1/4 hour = 15 mins

3/4 hour = 45 mins



1kg = 1000g

1/2kg = 500g

3/4kg = 750g

1m = 100cm

1cm = 10mm

1m = 1000mm

1km = 1000m

1/2km = 500m

Music

In music, the children learning simple rhythm patterns, leading to more advanced parts. improvisation and the development of more complex rhythms. They are working with the Tri-Borough Music Hub, using egg shakers and recorders.

Geography

We ended last term learning about lines of longitude and latitude, which help us locate places on maps. This leads us nicely onto studying about the Seasons this term; what they are and why we have them. We will then move onto studying about oceans and seas across the world; how currents and tides are created. We will be discussing aquatic life with lots of videos and images, including whales coral reefs. Finally, we will then move onto studying the different types of shores that occur around the UK

Key words: seasons, spring, summer, autumn, winter, tilt , ocean, Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean, Southern Ocean, current, tide, ocean floor, reef, trench, coral, shore, coast, cliff



Activities at home: looking at different types of maps and where the seas and oceans are located, discussing vocabulary terms with an adult.

Art

Exeter will be continuing to learn about the Austrian artist and architect, Hundertwasser. They will be designing their own colourful, Hundertwasser inspired building and then they will build a structure using junk modelling equipment.

Key words: Architect, Visionary, Panacea, Collage, Bold

Please collect and bring in any clean boxes over the next few weeks to help them with their project. Thank you!

