

Term 2

DATES FOR THIS TERM

21st November,
9am
Parent Coffee
morning

28th November
Pizza Express trip
(Details to follow)

5th December,
9am
Whole School
Christmas
Performance

15th December
Last day of term
1pm Finish

We hope you had a wonderful half term. The children have settled so well into school life and every day they impress us with their fantastic attitude and enthusiasm to learn.

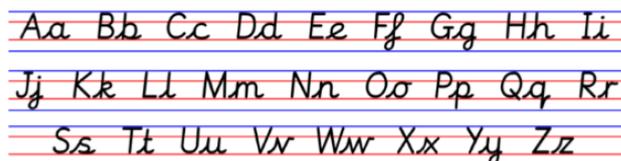
Reading

As our library is now open, we will be sending home three books a week. Two of these will be story books to share at home. The other book will focus on the children using their phonics and reading skills to develop independence and fluency. These books are changed each Tuesday, so please make sure they are in their backpack. Please continue to read at home daily and record this in the reading log. As we are in the beginning of your child's reading journey, please do model how to read words using phonics as well as using the picture for clues.

English

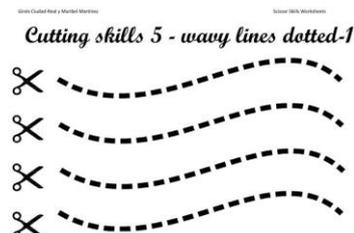
This term we will be focusing on fables. Some of the stories we will be covering are *The Tortoise and the Hare*, *The Lion and the Mouse* and *The Boy Who Cried Wolf*. You can find different versions of these fables in the library, as well as on YouTube. Talk about how the stories are similar and how they may differ.

We will be developing our writing skills by focusing on writing simple three-letter words. We call these words consonant-vowel-consonant (CVC). Examples of these are: cat, dog, sit, pen. Please encourage your child to practise their writing at home.



Activities at home: We use pre-cursive writing and the children are becoming much more confident in doing so. Support this at home by using the writing pack that was sent home last term. This is for your use at home: it does not need to be brought into school.

We are continuing to work on developing fine motor skills as these are essential to be a successful writer. A big focus for this term is developing cutting skills. Draw different types of lines (zig zags, swirly, straight) and encourage your child to cut on the lines.



Term 2

REMINDERS

Keep your
reading book and
log in backpacks.

Please only have
healthy snacks
before and after
school within the
premises.

Bring PE kits each
Friday!

A reminder of our
school PE kit:

- White school PE top
- Navy shorts or jogging bottoms
- White socks
- Plain trainers (white, black or blue) or plimsolls

Maths

In Reception, we teach Maths through Maths Mastery. The children are really enjoying the interactive and investigative approach to learning. This term, we will be focusing on three topics:

- 1) Addition and subtraction within 6
- 2) Measure-length
- 3) 2D shapes and sorting shapes



In all our learning, we expect children to respond in full sentences. If your child counts bananas at home, for example, encourage them to tell you in a sentence, "There are six bananas".

Key vocab: more, fewer, 2D shapes, vertices, sides, longer, shorter.

Activities at home: Encourage mathematical thinking in everything your child does! Even on the walk to school, there are plenty of things that can be counted, numbers on buses and even 2D shapes in the environment (for examples road signs can be circles, triangles and even octagons).

The children are confident in counting objects that can be moved but pictures are more challenging. Encourage counting objects that cannot be moved and for an additional challenge, working out what is one more or one less.

PE

Our PE lessons are each Friday. It is essential that the children have their PE kit to take part. We are focusing on group games this term and developing an understanding of sporting rules. We are continuing to explore balance and how we can move our bodies in different ways and the effect exercise has on the body.

Science

In Science we are continuing to explore weather and seasons. We will be monitoring the changes in our environment as winter approaches.

Key vocab: seasons, weather, autumn, winter, spring, summer.

History

We have been learning about the Ice Age. This term, we will be focusing on the Bronze and Iron Age.

