

Term 1

DATES

September

Monday 11th:

Maths Mastery Parent
Workshop 3.30pm

Friday 15th:

Year 3 Welcome
Meeting for parents
3.30pm

Roald Dahl Day
(Penguin workshops
with Key Stage 2)

Thursday 28th

Trip to the Natural His-
tory Museum

October

Thursday 5th:

Year 3 Open Class
9.05am

Welcome back after the summer holidays. Year 3 have an exciting term ahead, filled with trips and exciting learning opportunities...

English

We will start the term off in English by looking at poetry. The children will first study diamanté poems, aiming to revise their knowledge of parts of speech (noun, adjective, verb etc.) and extend their ability to make appropriate word associations. We will then move onto haiku poetry. The children will learn to write according to a strict structure and develop their descriptive writing skills.

We will then move onto our book study for the term: 'The Twits' by Roald Dahl. Mr and Mrs Twit are the nastiest couple you could ever meet. Mr Twit is disgusting and smelly; he never washes his beard and saves crumbs of food in there for when he's feeling hungry. Mrs Twit is an old hag whose nasty thoughts have made her uglier and uglier over the years. They go about their days playing horrible tricks on each other until, one day, the monkeys kept in a cage at the bottom of the garden decide to take their revenge on the Twits.

As we explore the text, the children will focus on descriptive writing, describing characters and creating their own, and on writing their own retelling of parts of the story.

Key vocab: noun, adjective, verb, diamanté, haiku, syllable, disgusting, revolting, revenge, ugliness, plot/plotting

Activities at home: reading daily and discussing the book with an adult, handwriting practice, spelling practice, keeping a reading diary, writing stories and descriptions.



Maths

We begin the year with a clear focus on number sense and reasoning within 100. This means having flexible understanding of numbers and realising that they can be partitioned in multiple ways in order to use them for different calculating strategies. This is all in order to improve develop fluency and reasoning skills mentally and also practically, using resources such as bead strings, dice and diennes.

This term, pupils revise key mental strategies that they have encountered throughout Key Stage One, such as number bonds to 20, rounding numbers to the nearest 10, times tables, finding the difference between two numbers and solving money problems.

Key vocab: Digit, numeral, ones, tens, group of ten, value place, equal to, greater than, more than, less, fewer, even, odd, compare, order, is equal to, inverse, number bond, place value, part, whole, partition

Activities at home: talking about definitions of key words, role playing money problems, practicing Learn Its and number bonds, playing online Maths Games

Term 5

REMINDERS

PE Kit

Children should come in in PE kit on a Monday, bringing school clothes in a bag.

Homework

Homework should be handed in on a Tuesday, every week.

Learn Its

Keep practicing
Learn Its 3 times a
day!

British History

The first of our new subjects this year is British History. We feel that it is important that, alongside their chronological study of ancient history, the children are able to leave primary school with a sense of the events in history that have shaped our country as it is today. Children will therefore be taught about British history from Year 3 onwards. The children will start by learning about Augustine, the monk who brought the Christian religion to England in the 600s. They will be encouraged to develop their analytical thinking and writing skills, through discussion, and both creative and essay writing.

Key vocab: Augustine, monk, monastery, Christian, King Ethelbert, Queen Bertha, Pope

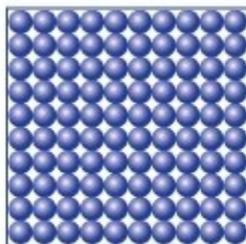
Activities at home: Discussing the historical narrative with an adult, learning and practising the spelling of key vocab, writing creatively about the period.

Science

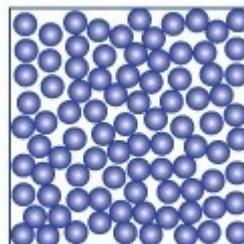
Materials and their properties (chemistry)- Children's learning about materials focussed on identifying materials, describing properties, comparisons and uses of materials. In this unit of learning, children will develop their understanding of **why** materials behave in different ways. The particle theory of matter will be introduced and children will use this to explain differences between the physical properties of solids, liquids and gases. They will also use this theory to explain differences between materials that share the same state of matter e.g. why are some papers stronger than others? Why are some liquids more viscous than others?

Key vocab: levers, pulleys, gears, machine, crane

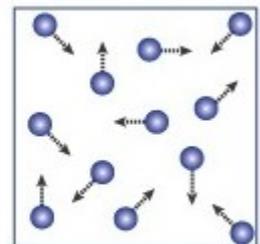
Activities at home: play with Meccano/Technic Lego (or similar construction toys), find and explore machines in the home, visit the Science Museum



Solid



Liquid



Gas

Term 5

MEASURES

LEARN ITS

1 hour = 60 mins

1/2 hour = 30 mins

1/4 hour = 15 mins

3/4 hour = 45 mins



1kg = 1000g

1/2kg = 500g

3/4kg = 750g

1m = 100cm

1cm = 10mm

1m = 1000mm

1km = 1000m

1/2km = 500m

Geography

In this first term, Year 3 will be having an introduction to Geography, learning about planet Earth and its relation to the sun, the moon and to other planets in our solar system.

We will then be moving onto learning about different kinds of maps and practising locating rivers, countries and mountains on them – this also includes learning how to read a compass and understanding the different directions



Key words: earth, orbit, reflect, north, south, east, west, globe, sphere, equator, hemisphere, North, South, East and West

Activities at home: discussing where different places/countries are, looking at maps of the world and talking about key vocabulary terms

Activities at home: explain the vocabulary in full sentences, find European countries on a map.

Art

We have a busy term planned in the art studio. We will be re-visiting colour theory and making our own mixed-media images, focussing on the formal elements of **line, colour** and **pattern**.

The children will develop their understanding of **warm, cool** and **complimentary** colours. The Austrian artist, Hundertwasser, will be the inspiration for our colourful and bold creations.

RE

This terms theme is 'belonging' within Islam. The children will first brainstorm what belonging means and what they belong too (family, teams, school, clubs, etc) and discuss how people show they belong, for example wearing uniform, obeying rules, making a promise. We will then contextualise this and discuss what the concept of belonging means in religion and, in particular, to Muslims.