



### Term 1

#### Dates

Monday 11th Sep-  
tember, 3:30-  
4:00pm - **Year One  
Meet the Teacher  
Session**

Monday 18th Sep-  
tember, 3.45pm  
**Year One Maths  
Mastery Workshop**

Monday 26th Sep-  
tember, 9:00-  
9:30am  
**Phonics Workshop  
for Parents**

Monday 3rd Octo-  
ber, 9:00-9:30am  
**Reading Workshop  
for Parents**

Thursday 12th  
October - **Durham  
Class Library Visit**

Monday 16th Octo-  
ber, 3:00-3:30pm -  
**Durham Open Class**

Tuesday 19th Octo-  
ber, 3:00-3:30pm -  
**Cambridge Open  
Class**

Thursday 2nd  
November -  
**Cambridge Class Li-  
brary Visit**

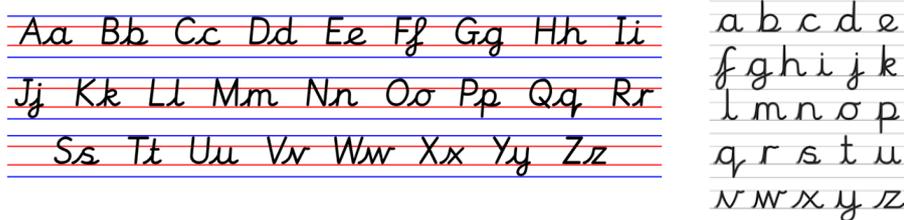
## Year 1 Curriculum Newsletter

Welcome to Year One! The start to the new year has been incredibly positive and we would like to thank you for your communication and support already this term. We look forward to continuing to work with you to nurture your children's love of learning and to develop their skills and knowledge. It is going to be an exciting and successful year!

### English

Reading: We will be securing and expanding upon the children's phonetic knowledge (i.e. letter sound correspondence). We will be encouraging the children's blending of these sounds to read fluidly. Please continue to read with your child daily.

Handwriting: In Year One, we are focusing on how to correctly form the letters in pre-cursive script, leading to simple joins as the children learn about further 'special friends' in phonics.



Spelling: For homework this term, we will be learning to spell words which contain particular phonemes. This will reinforce the work we will be doing in class. Additionally, we will be teaching the children how to spell some common exception words, known as 'red words' in the Read Write Inc. programme.

Writing: Children will continue to write sentences by:

- describing to a partner/adult what they are going to write about
- composing a sentence orally before writing it
- segmenting words into sounds and recording these using a pre-cursive/cursive script
- re-reading what they have written to check that it makes sense
- discussing what they have written with the teacher or other pupils
- leaving finger spaces between words
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names, famous landmarks, days of the week and months (i.e. proper nouns)

Speaking and Listening: We will be continuing to encourage the children to respond to questions and make comments using full sentences. We also hope for them to be able to 'track' (follow) a speaker with their eyes.

### Term 1

#### REMINDERS

##### P.E. Kit

Children should bring their P.E. kits on a Monday, please, ready for the week's lessons.

**Cambridge P.E. -**  
**Tuesday afternoon**

**Durham P.E. -**  
**Thursday afternoon**

##### Homework

Homework (both Maths and English homework) should be handed in on a Tuesday, every week.

##### Learn Its

Keep practising Learn Its every day!

### Maths:

This term in Maths the children will be exploring numbers to 10. This will include:

- Counting to ten, forwards and backwards, beginning with 0 and 1, or from any given number
- Counting in multiples of twos and fives
- Reading and writing numbers from 1 to 10 in numerals and words
- Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Doubling and halving numbers within 10
- Identifying one more and one less than a given number within 10

Children will also be working on recognising and naming common 2-D shapes (rectangles, squares, circles, triangles), and 3-D shapes (cubes, cuboids, cylinders, pyramids, spheres).

**M** Mathematics **Please attend our Maths Mastery parent workshop on Monday**  
Mastery **18th September at 3.45pm!**

#### Learn Its

(children to learn and respond at speed):

**Priority for the Autumn Term:**

**Number bonds to 10**

1+9=10 2+8=10 3+7=10 4+6=10 5+5=10 10+0=10

**Double Facts:**

1+1=2 2+2=4 3+3=6 4+4=8 5+5=10  
6+6=12 7+7=14 8+8=16 9+9=18 10+10=20

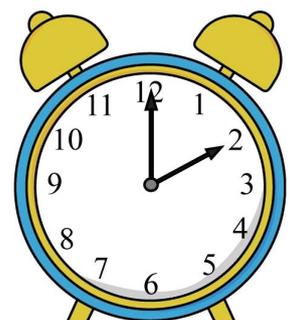
#### Maths meetings

Maths meetings happen daily and give students repetitive practice of basic skills and concepts to ensure fluency, consolidation and mastery.

Every day, children will be exposed to 10 minutes of repeated practice of basic skills and concepts such as: days of the week, months of the year, seasons, weather, time, odd and even, shape of the day.

## LEARN ITS Challenges!

5 + 5 =	4 + 6 =
4 + 4 =	5 + 5 =
3 + 3 =	1 + 9 =
	2 + 8 =
	3 + 7 =



### Term 1

Meet the Year 1  
Team!

#### Cambridge Class



Miss McGlade



Mrs. Woods

#### Durham Class



Miss Webb



Miss Cambanis



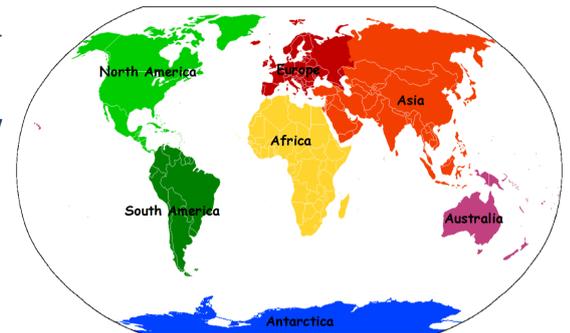
Miss Yemane

### Science

This term children will explore and identify a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They will describe, compare and group their simple physical properties. The children will also explore how shapes of certain objects made from different materials can be changed through squashing, bending, twisting and stretching.

### Geography

In Geography we will be learning about places and people in the world. This term we will be focusing on maps and how they show us what different places in the world look like. We will also explore the directions we use on maps, using language such as north, south, east and west. Children will also learn about the 7 continents and the 5 oceans.



Key Words: Globe, sphere, map, atlas, north, south, east, west, continent, Asia, Africa, Europe, North America, South America, Oceania, Antarctica, ocean, Pacific, Atlantic, Indian, Arctic, Southern.

### History

In History, we learn about real people and real events from the past. This half-term we will be learning about Ancient Egypt. Year One will be focusing on Ancient Egyptian home life, the kings of Egypt (pharaohs), gods and goddesses, the River Nile, pyramids, tombs and mummies.

Key Words: Ancient, Egyptians, land, houses, garden, dried mud, kings, pharaohs, chariot, decorated, soldiers, god, goddess, temple, stone, worship, statue, jackal.

### Art

In Art, the children will be exploring and mixing primary and secondary colours, using the medium of paint.

### PSHE

We will talk about our class expectations, how to listen and knowing right and wrong. This term will mainly be about learning how to behave and interact with others positively at school. We will also set up our new School Council, electing our members.

Key words: elect, council, interact, expectations